

This Week at TBS!

Dear Parents,

Since I arrived in January, I have had the privilege of singing as part of the Maadi International Choir. The choir meets every Monday in Maadi, and we sing a variety of songs in four-part harmony. Music has been part of my life for as long as I can remember. I learned to read music early in my primary school years whilst singing in choirs and playing in recorder groups. In Secondary School I was selected to be part of a prestigious music school programme and began playing the French Horn. I continued playing the French Horn throughout university in local music groups and university events. Even during my time in Dubai, I continued to play in orchestras in the region and even played for many years in Sharq, a classical Arabic Orchestra led by the Syrian violinist Mohamed Hamami. We played many concerts in Dubai and even took part in an Emar advert at the top of the Burj Khalifa filmed by helicopters! As there were limited opportunities to play in Kazakhstan, I joined our school international choir and sang at many embassy events. As soon as I heard that I was coming to Cairo, I searched for music options – and found the choir in Maadi. Last week we held a small concert in Maadi. There were only nine of us singing on the night making it challenging to cover the four parts in the songs we had been rehearsing but was well worth it. Music is a truly international language and one that has allowed me to meet a lot of new friends and play in some very interesting places.





Registration Time

Due to your support, the number of children arriving late for the start of the day is reducing but we still have a significant number of children who are not in class by 0745. I need your continued support to improve this further so we can reach our target of 99% OTIS - (On Time In School).

So – a gentle reminder:

- For all classes, registration is at 0745 all students are required to be in their classes by this time.
- Any student arriving in school after 0745 is late.
- All gates open at 0730.

Registration time is important as it allows class teachers and tutors to connect with their students and ensure they are ready for a day of learning. During this time the National Anthem is played, and the official register is taken. A reminder that 85% attendance is a Ministry minimum requirement although we expect 100% at TBS. For those students who arrive late three times, you will receive a reminder letter from me of the importance of being OTIS (On Time In School) and the expected arrival times. Continued lateness will be subsequently followed by a meeting with the Heads of School.

Please note that attendance will be followed up in a similar way if we have not received a medical note or authorised absence has been given.

We fully understand that it can be challenging to get medical appointments at the weekend or after school. However, this is by far the much preferred option so as not to interrupt lessons. We do ask that should you need to pick up your child before the end of the school day you give us ideally 24 hours notice or for emergencies, notice first thing in the morning.

Parents' Survey

Twice a year we ask you for your input on what we are doing well as a school and what areas you think that we need to focus on to improve. We, as a school, very much value your opinion and are listen to your feedback. This survey is one way we can listen to you and get your feedback on a variety of areas of school life. When you receive the link to the online survey, I ask that you take some time to complete the survey as it gives us valuable data to inform our Strategic Improvement Plans. Your feedback from the last survey in November made us reflect upon and change the way we feedback to you about your child's progress and our focus continues to move to shared academic and pastoral next step targets. This weekly newsletter itself is another way to keep the whole community informed of what we do and how we do it – make sure you get involved too.

Supported Study Programme

I am very pleased to say that our new and holistic Supported Study Programme for our students in Y10-12 has been well received by our Y10 students who have already benefited from the in school exam prep sessions and guidance as well as a structured day of study. The expectation is that all Y10 students attend school daily while our Y11 and 12 students have in-person mentoring sessions to support with planning their independent study.

16th May, 2022

Term 3 Week 2

Jewels of Kindness

At the heart of all we do.

During our International Day we gave out some very special awards – our over and above awards for our Jewels of Kindness and Respect. Congratulations to the following TBS students:

Preschool :
Ahilla Aaser

Karim Mohamed

FS1
Yassin Refaet fs1a

Farida Ahmed fs1b

FS2:
Nil Dora Yontar - FS2B

Ma Yi Mu - FS2A

Y1:
Andrew Kostandy Year 1 B

Talia Adla Year 1 A

Y2:
Maryam Abo Eldahab

Omar Aboelela

Y3:
Toka Year 3B

Ahmed Essam 3D

Y4:
Malak Ahmed- 4C

Kostantinos Stylianos

Y5:
Saurish Sandip Desale

Sarah Alghalmuz

Y6:
Mahmoud Hosam

Mariam Ayman

Y 7
Maya Mohsen - Osama Ahmed - Natalie Amr- Jasmina Bursakova

Y 8
Hunia Abass - Daniel Mena - Sama Ahmed- Alex Hany

Y 9
Naghah Mohamed-Eyad Basem- Faatimah Bint- Dawood- Deepesh Raj- Farida Hassan

Y10
Ashraquat Mohamed -Karma Marwan -Ali Elnaggar - Ahmed Araby - Omar Abass - E- Yousif Hayat



HELPFULNESS



COMPASSION



RESPECT



EMPATHY



International Day

A huge thank you to everyone's support in making our International Day such a special event. It was wonderful to see students coming into school either in the flag of their class country or in the colour of their tutor group SDGs. It was also wonderful to see many of you joining us for our Parade of Nations. Do not worry if you were not able to join us as you can still watch the whole parade on the TBS FB page where we went live! After the Parade of Nations, year groups rotated around classes attempting a variety of activities allowing children to find out more about other countries – I made a Brazilian mask, a Mexican maraca, a Korean fan, a French spoon puppet, sang Oh Flower of Scotland, made tartan...what a great day to travel around the world and learn about diversity as a Global Citizenship.



Our Secondary Students will be continuing to work on the SDG commitments to change they presented last week as our ongoing commitment to Global Citizenship.



Y1 Phonic screening

Next week we will be starting phonic screening in Y1. This screening is an informal way for our teachers to ensure that all students are making sufficient progress with their phonics skills to read words and that they are on track to become fluent readers who can enjoy reading for pleasure and for learning. The screening is an integral part of the ongoing assessment in the National Curriculum for England and the information is essential to inform planning for the remainder of this term and as your child moves to Y2. We will use the information to set targets for summer work to make sure your child maintains their level of reading and are ready for the challenges of the next academic year.

Y9 External Examinations

This week our Y9 students will be taking their first external examinations as they sit for their Lower Secondary papers in English, Maths and Science. The students will be sitting for the papers at BISM, our examinations centre, and will be transported to and from the venue.

Advisory Council

This term we are looking for some new parent representatives for our Advisory Council. The Council is actively involved in all aspects of school life and aims to be a 'critical friend' in upholding the school's vision and values as well as advising on matters of strategy and policy. If you would be interested in being part of the Advisory Council, please email our PRE by the end of this week.

Dates for your Diary

- 9th -26th May – GL Progress Tests for Y2-6 (see T3 W1 newsletter for more information)
- 15th – 19th May KS3 End of Year Assessments
- 18th May – Year 5 Educational Trip
- 19th May – Join me for a coffee in the Quiet Area at 0800 – everyone welcome
- 22nd – 26th May – Y1 Phonics progress screening
- 23rd May – Launch of Parents Satisfaction Survey
- 25th May – EYFS parents workshop – Developing reading
- 26th May - Join me for a coffee at 0800 – everyone welcome
- 2nd June - Join me for a coffee at 0800 – everyone welcome
- 2nd June – Announcement of Challenge of the Pharaohs Winners
- 2nd June – COVID Vaccinations for Y7-12 (for those who have already signed up)
- 9th June - Join me for a coffee at 0800 – everyone welcome
- 9th June – Challenge of the Pharaohs closing event and awards ceremony
- 16th June - Join me for a coffee at 0800 – everyone welcome
- 19th June – Health Week
- 22nd June – FS2 assembly
- 23rd June – Join me for a final coffee at 0800 – everyone welcome
- 23rd June – Y6 assembly
- 27th June – Last day of the school year – 1200 finish

Global Citizenship

The term 'Global Citizenship' is one that you may have heard us use in school, I have used it several times in this newsletter – but what does it really mean?

Global citizenship within the TBS curriculum involves students' active participation in projects that address global issues of a social, political, economic, or environmental nature.

When students develop a sense of global citizenship, they learn to respect universal values such as peace, sustainability and upholding the human rights and dignity of all people.

Global Citizenship Education (GCED) is based on the three domains of learning - cognitive, socio-emotional and behavioural.

Cognitive: knowledge and thinking skills necessary to better understand the world and its complexities.

Socio-emotional: values, attitudes and social skills that enable learners to develop affectively, psychosocially, and physically and to enable them to live together with others respectfully and peacefully.

Behavioural: conduct, performance, practical application and engagement.

The key learning outcomes, key learner attributes, topics and learning objectives suggested in GCED are based on the three domains of learning mentioned above. At TBS they are interlinked and integrated into the learning process through our Thematic Curriculum, PSHE Curriculum, Challenge of the Pharaohs, focus lessons in KS3, Model UN activities and supporting the community events.

UNESCO's work in this field is guided by the Education 2030 Agenda and Framework for Action, notably Target 4.7 of the Sustainable Development Goals (SDG 4 on Education), which calls on countries to "ensure that all learners are provided with the knowledge and skills to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global

At TBS we are committed to empowering learners of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive and secure societies for tomorrow's world – equipping the leaders of the future.

Have a great first week back.

School Principal
MS Jane Knight