

# This Week at TBS!

## Dear Parents,

I feel as if I am coming full circle: it is a year ago since I first visited TBS to meet with everyone and learn more about my new school. I arrived the week when the Winter Fair was happening having the opportunity to meet with staff and students who were very busy with end of term preparations. A year on and again we have very busy staff and students making final preparations for end of term assemblies and the winter fair. The 'Tiger's Den' gave the students the opportunity to present their ideas and ask for additional investment to support their sales pitches. Resources are here and every day I get to try out sample cookies, slushy flavours, slime or see how other ideas are being turned into real products to be sold. Make sure that you come to the Winter Fair and see our innovative entrepreneurs in action. Tuesday, 13th December.

Wishing all our TBS families a restful holiday whether you are staying in Egypt or travelling and a very happy new year. See you on January 8th ready for a new term and year of learning.

## We are a Learning Community

Due to the many events happening this week, our next Parent Workshop will be on Tuesday, 10th of January when the focus will be EYFS.

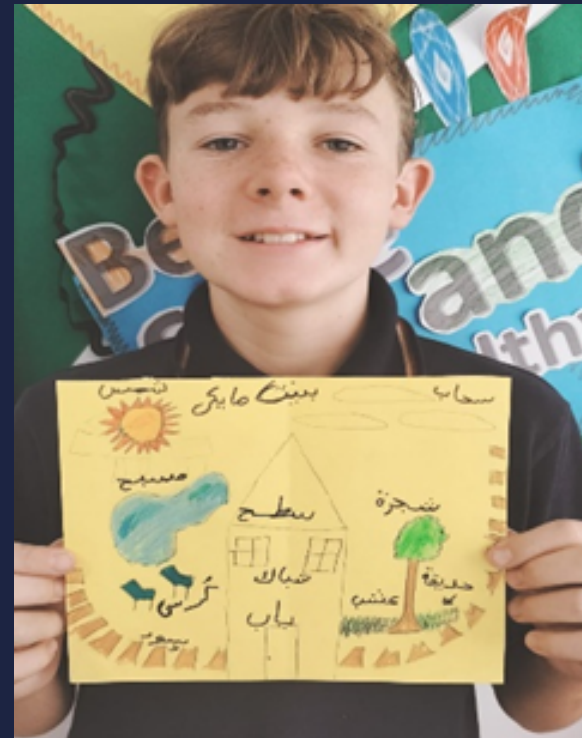
Many thanks to everyone who came to my Parent Workshop about the behaviour and learning theories of Maslow and Bloom. I have attached the presentation and handout below for those of you who were not able to attend. Please be advised that the questions in the handout are designed to be used as a gentle guide to help you develop your child's critical thinking skills and should be used only two or three at a time when you are reading together.

6th December Parent Workshop Presentation

[https://drive.google.com/file/d/1VIRq5JOeBdtY6pnpw5Mp227BdCtVqYns/view?usp=share\\_link](https://drive.google.com/file/d/1VIRq5JOeBdtY6pnpw5Mp227BdCtVqYns/view?usp=share_link)

6th December Parent Workshop Handout

[https://drive.google.com/file/d/150CP4r0Q1g\\_080-MNoW4zvwZOeT-BUdO/view?usp=share\\_link](https://drive.google.com/file/d/150CP4r0Q1g_080-MNoW4zvwZOeT-BUdO/view?usp=share_link)





## Why Maslow before Bloom Is Important

When we talk about Maslow before Bloom, we are referring to psychologists Abraham Maslow and Benjamin Bloom. Both professionals are noted for their behaviour and learning theories that continue to impact the way teachers plan and teach.

Maslow is best known for his creating a hierarchy of needs, a theory of psychological health predicated on fulfilling innate human needs in priority. From physiological survival needs on the base of the pyramid, we move through three more layers before reaching the top, to what he calls 'self-actualisation' – the ability to be creative, be problem solvers, be authentic and be spontaneous.

Bloom was amongst the first researchers who challenged that children could improve their learning skills when they were asked to answer more critical questions. Bloom proposed that we all follow a pattern of levels when it comes to the complexity of thought which cannot be learnt through books but through practical application. He created a list of these levels of thought known as Bloom's Taxonomy which even 70 years on are still the cornerstone of teaching and learning through scaffolding objectives and questioning.

Bloom's Taxonomy can be divided into two sections: lower and higher order thinking skills. It is these higher order thinking skills of analysing, evaluating and creating that link back to Maslow's work as they are the very top of his pyramid. This is why educators have a duty ensure that our students' basic human needs are supported to ensure that those high order thinking skills, or critical thinking skills, that are so essential for learning today can be developed.

Today we are seeing in our classrooms the ongoing impact of COVID lockdowns not only in gaps in knowledge and understanding but also in terms of our students' social skills and self-esteem. We have many ways to gather data on academic progress and attainment but we now need to make sure that we have effective tools to do the same for their pastoral needs so triangulation of data can happen to give a holistic picture for every student. This means even greater collaboration between our academic and pastoral teams at TBS looking for patterns and creating opportunities for all students' needs be met.

## Save The Children Festive Jumper Day

Thank you to everyone who brought a jumper to share with a child in need last week. We were quite overwhelmed by the jumper and monetary donations we received. If you would still like to donate a jumper or any gently used clothes that your children have grown out of, there are many children out there who would benefit greatly from your generosity.

## TBS Updated Assessment Policy

Please click here

([https://drive.google.com/file/d/1YIS5WSPLOFWAsSP9wb4YwqtCFtcxD5FO/view?usp=share\\_link](https://drive.google.com/file/d/1YIS5WSPLOFWAsSP9wb4YwqtCFtcxD5FO/view?usp=share_link)) to read our updated TBS Assessment Policy which outlines the many different assessments used throughout the school, how we feedback to you, how we use data to inform learning and our target setting process.



## Attendance Policy Reminders

Thank you to everyone in supporting TBS in prioritising the need for all students to be On Time In School everyday. To continue to focus on this we have updated our Attendance Policy which you can read in full [here](#) (Attendance Policy- updated Nov 2022 Final.pdf - Google Drive)

## Updates from around the school!

### An update from Ms Rachel Hardwick, Head of Primary

In our penultimate week of what has been an extremely busy term, children have enjoyed preparing for the Winter Fair – this promises to be a fantastic event and I look forward to seeing many members of our TBS family there.

During the week, we enjoyed more student led assemblies. At one point there were even some magic tricks baffling our audiences. Through presenting their learning to peers, the children are developing important skills such as cooperation, communication and confidence.

On Thursday, festive fun was had with children wearing festive jumpers and donating a jumper to a worthy cause. I continue to be greatly impressed by the charitable nature of our students at TBS who think about the needs of others whilst also having great fun!

I have had the opportunity to visit most classrooms over the last couple of weeks and witnessed some wonderful learning taking place. However, more importantly, I have seen effective Classroom agreements, recognising our Gems Jewels of Kindness and how the students embody these daily.



## لغتنا العربية

وقد وصلنا لنهاية الفصل الدراسي الأول ورأيت أن استعرض معكم أنشطة قسم اللغة العربية خلال هذا الفصل حيث الأنشطة الصفية واللاصفية والاحتفالات بالمولد النبوي الشريف وانتصارات أكتوبر مروراً بمنصة برافورافوا لنسترجع ما مررنا به ونستمد منه القوة التي تساعدنا على العمل في الفصل الدراسي القادم إن شاء الله .



## Developing our Future Leaders!

This week, Year 6 got the chance to go on their trip to Science Crafts! They had the chance to discover different technologies as well as explore different machineries. It was a unique experience as they saw a demonstration of how a robot worked and then given their own components so that they could their own robot. In Year 6, we always try to expose them to the technologically advanced world and Science Crafts was a great opportunity for our students to learn more about it. Students received information about laser cutting and 3D printing, then they received 3D printed dinosaurs. They were also working in teams and were asked to assemble laser cut pieces into a horse shape. It was a great learning interactive experience for our upcoming future leaders.



## Year 4!

### ***Let's Get our Craft On!***

After successfully pitching their fantastic crafts to the Tiger's Den judges, Year 4 have been working very hard on bringing their designs to life! They are all making sure that their products are of high-quality and made with love.

### ***Global Citizenship***

Year 4 have been learning about charities in Topic and English, which is directly linked to our Jewels of Kindness. Students learnt about the role, importance and goals of charities, as well as researched different charities in Egypt and UK. This knowledge has inspired our students further and has been the drive behind producing fabulous Christmas crafts. The more they sell, the more money goes to charity!

### ***Let's Get our Craft On!***

The Christmas concert got Year 4 feeling very jolly! Year 4 have been rehearsing with Mr. Merrill their wonderful performances for our Christmas concert. Their singing is truly beautiful and we are all looking forward to seeing Year 4 shine on stage.





## **An update from Mr Nigel Wilsonlock, Head of Secondary**

This will be my last article before the end of Term One. It has been a very busy Term and I am sure you are all looking forward to a change of pace and the time over the holidays to see friends and family. We all need the time to recharge and reflect on all that we have learnt and experienced. On our return we will be straight back into learning and a busy calendar. An important process for Y11/12 students will be the awarding of GEMS School and University Scholarships for 2023-2024. The purpose of offering Scholarships is to attract high-quality entrants to the school and to retain students of exceptional quality. Information on the process and more detailed criteria will be shared after the holidays, scholarships fall into these three categories:

- School Academic, for academic excellence (up to 50% fee remission)
- School Co-curricular, for excellence in a designated area that contributes to the school, (up to 15% fee remission)
- University Academic, for being an excellent role model and ambassador for the school (up to 10% fee remission provided the course is at one of the world's Top 50 universities)

Our TBS World Cup competition enters the Semi-Final stage with the following games scheduled over the week:

- Monday, Semi Final 1: Mexico vs Costa Rica
- Tuesday: Winter Fayre
- Wednesday, Semi-Final 2: Saudi Arabia vs Serbia
- Thursday: Final!

Although disappointment waits for 31 teams out of the 32, it is important to remember the enjoyment and learning that happens through participation. We must therefore always respect our adversaries for wanting what we want – to win! As a supporter of England, I was left disappointed by our exit from the real competition, but was happy that we did our best and respected the winners as great adversaries. I am sure many of you will have been disappointed to see how some react when they don't win. They could do with some time on our #rolemodel programme!

Please remember that we have a full day on the last day of Term although we will be finishing with a House event to bring all students together after the excitement of the TBS WC Final!

Finally, I would like to wish you all a well-deserved holiday and the best of the season's greetings.

Happy holidays!



**Dates for your Diary:**

- Sunday, 11th December – MOH polio vaccinations for under 5 year olds. (by parental agreement)
- Monday, 12th December – KS1 'Snowman at Sunset' assembly at 10:30am
- Monday, 12th December – Y3&4 'The Festive Fun Concert' at 6:00pm
- Tuesday, 13th December – Winter Fair (starts at 9:30am with performances from students throughout the morning)
- Tuesday, 13th December – TBS Choir sings at the British Embassy
- Wednesday, 14th December – Reports Released
- Wednesday, 14th December – Y4 Educational Trip
- Wednesday, 14th December – We might have a visit from a very famous man dressed in red...
- Thursday, 15th December – Last Coffee Morning of 2022
- Thursday, 15th December – Class Dish Parties during the day.
- Thursday, 15th December – Last Day of Term 1 – normal pick-up time
- Sunday, 8th January – First Day of Term 2

Have a great week!

School Principal  
Jane Knight