

This Week at TBS!

Dear Parents,

I hope you have all had a relaxing long weekend and are ready for a busy couple of months ahead. I have had a friend visiting from England. We worked together in Dubai and have have a couple of travelling adventures since then travelling from Canada to Mexico and then to Turkey and Cyprus – however, this is her first visit to Egypt.

During this week I have booked her on tours around Cairo but to give her a wider view of this amazing country we have been in Luxor over the weekend. As well as the tombs of the Kings we have visited the tombs of the Queens, nobles and workers. We have walked through Karnak temple at night, flown in a balloon at sunrise, sailed on the Nile on a felucca...and more.

I have been lucky to have visited Luxor before yet there is so much more to do and see. For me seeing the amazement on her face seeing these sights which she has read about and even taught classes about is well worth the trip.

Coffee Mornings are back!

Every Thursday morning at 800am you are invited to join myself and my leadership teams for a cup of coffee or tea. This week on Thursday, 13th October come and find out about being part of the Friends of TBS Group. We are looking for class or year groups parent representatives to work together to help with school events, charity fundraisers and support all TBS families with picnics, playdates and social events.

We are a Community of Learners

A huge thank you to everyone who attended our parent workshop last week.

Ms Rachel, our Head of Primary led a workshop on the importance of reading and shared some useful resources to help parents encourage reading and support with developing reading skills.



Baker Books are back!

Baker Books catalogues are out – and I have seen many students enjoying reading through the amazing books on offer this term to further develop their reading skills. Baker Books offer amazing deals on the most popular children's books that are sure to keep your child's imagination buzzing. Make sure that you meet the deadline for ordering books. Please note that we all benefit from Baker Books: you build your child's reading skills and TBS gets more books for our library!

Advisory Council

This term we are looking for some new parent representatives for our Advisory Council. The Council is actively involved in all aspects of school life and aims to be a 'critical friend' in upholding the school's vision and values as well as advising on matters of strategy and policy. If you would be interested in being part of the Advisory Council, please email our PRE by the end of this week.

Friends of TBS

We will also be looking for some new volunteers to join our Friend of TBS group as class or year group representatives. Our friends are a vital support for new families joining TBS as well as the community as a whole. In previous years, the FTBS have organised many different events and activities both in and out of school: from bake sales to family picnics. Let's start our new academic year with an even stronger friends of TBS group – why not get involved and be part of our TBS community.

Updates from around the school!

An update from Ms Rachel Hardwick, Head of Primary

Although it has been a shorter week this week, children have been as busy as ever taking part in some fantastic learning activities. The week ended with our commemoration of the 6th October Day and the children looked fantastic dressed in the colours of the Egyptian flag. Waving their flags proudly whilst singing Egyptian songs, the children learnt about the significance of the day. A special thank you to our Arabic department for arranging this wonderful day.

Also this week, we enjoyed more Star of the Week assemblies where we discussed the importance of Kindness. Well done to all children who have achieved a certificate this week. We are looking forward to starting our ASA programme shortly and encourage all children from Year 1 to 6 to sign up for an activity.

I hope that you have a lovely long weekend and celebration of the birth of Prophet Mohamed (PBUH). We will see you back in school on Tuesday 11th October, rested and rejuvenated for more successful learning.



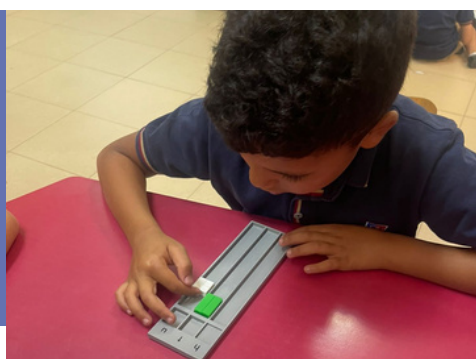
Here's to an exciting year in Year 2!

Year Two had a wonderful start for the new academic year at TBS. They've started off the year with enjoying a ride at the newly installed bikes area and had a wonderful time learning through play at our garden.



In our PSHE lessons we talked about the concept of Global Citizenship and the children explained what it means to each and everyone of them. Then, they completed some outstanding posters explaining different ways of being good global citizens and having a positive impact on our environment.

This includes, reducing the use of water and electricity, recycling and reusing objects and materials for different purposes. In Mathematics, they are as busy as bees, using a variety of manipulatives to show the value of numbers. They've used base ten, place value resources and counters to demonstrate their understanding of the objectives.



An update from Mr Nigel Wilsonlock, Head of Secondary

Our Sixth of October commemoration activities were enjoyed by all on Wednesday as we prepared for our mini-break. We had a large student installation depicting the Sinai as well as historical videos and re-enactments by students. I would like to thank the Arabic Department and students for the time and effort they put in to make these successful. The history and culture of a country are important to us as a school so students can develop their own sense of identity and understand shared heritage.

Student Leadership applications are now in and we begin the process of appointing and selecting students. Candidates for Head Boy/Girl and the two deputies will be interviewed by teachers and students after a short presentation on their vision for student leadership. We were delighted to be presented with such a strong field of applicants as it shows the strength of character and leadership we have at school. Once appointed the four student leaders (HB/HG and Deputy HB/HG) will then be brought in to help setup the first BSME Student Leadership Conference to be held by us at TBS. This is a prestigious opportunity for us and I will be excited for our students to learn from others across Egypt and become even more effective as student leaders.

The ASA programme went live this week and has been designed to give students a wider choice of activities. Please note that the deadline for signup is Monday 10 October, 11:59pm. Instructions for signup were on the letter but are repeated below:

GEMS Connect Application User Guide

1. Open Google Play or Apple App Store and download the Gems Connect App
2. Enter your parent credentials and login
3. Click on Activities to register for your child, then click on School Activities
4. Choose the activity you want for your child, then click on Register
5. Your request will appear in the Parent Portal

Numbers for activities are limited, and we cannot guarantee places until after the signup deadline. We would like to encourage participation as this will help build students' interests, friendship groups and our community.

Finally, I would like to wish you all a happy Prophet Mohammed's birthday for Monday, 10 October.

لغتنا العربية

قام قسم الدراسات العربية هذا الأسبوع بالاحتفال بنصر أكتوبر العظيم بمشاركة جميع المراحل ليعرفوا تاريخ بلدهم مصر. كل الشكر لكل من ساهم في هذا اليوم العظيم و نعدكم باحتفال جميل بالمولد النبوي الشريف.
دتمتم سعادة





Maths Department

Mathematics is an imaginative, creative way of thinking which is part of everyday living. Learning mathematics is also about knowing where it has come from, why it is necessary and how different cultures have contributed to the way it has developed.

Children learn mathematics best through tasks where they must make choices to solve a problem or a puzzle. It helps them to practise skills, ideally in an enjoyable and engaging way, supporting the development of understanding as well as their confidence and their competence.

Many parents will find that the way mathematics is taught at TBS is different from their own experience. If there are aspects of mathematics that you would like to know more about, talk to your child's teacher.

What you can do at home to help your child make progress

- Look for and discuss the use of percentages in articles in a newspaper or on the television
- Talk about supermarket offers, for example, "3 for the price of 2", "Buy 1 get 1 free", "Buy one get one half price". Work out together which is the cheapest or best value
- Calculate percentage sales discounts
- Adapt recipe amounts for different numbers of people
- Consider the probabilities of certain events happening when playing simple games with dice; for example, the chance of scoring a particular total when two dice are thrown
- Read timetables and maps when planning a journey .
- Download a times tables practice app from your choice of app store and practise times tables for five to ten minutes each day; this could be done in the car or on the bus on the way home from school

During years 9 and 10, the nature of mathematics becomes more algebraic and abstract. This involves making and using formulae and developing knowledge of sequences and graphs.

You could ask your child to explain their understanding of some of the mathematics problems they are working on and solving at school. This will help reinforce and consolidate what they know.

You could also encourage your child to:

- Watch television documentaries and discuss the mathematics involved.
- Talk about their learning with reference to the textbook.

Higher attaining students could be encouraged to:

- Consider the mathematics involved in modelling real-life situations, such as building a bridge or the arc a ball makes when thrown.
- Explore the interest earned on a range of savings accounts, or the cost involved in using credit; for example, children can be encouraged to use an ICT spreadsheet to calculate and compare interest rates.

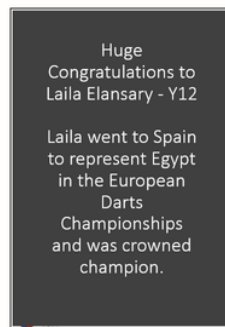
PE

At TBS we feel Physical Education is an important part of our students' development, benefiting their overall health and mental well-being. Exercise can help maintain a healthy mindset, release stress and anxiety and have a positive impact on academic performance, as well as gaining invaluable transferable skills. Physical Education is an essential part of a holistic curriculum, installing discipline to ensure all-around development of our students' personalities, allowing them to participate in a variety of different physical activities to enjoy an active lifestyle.

The PE department has launched TBS Sports Teams try outs, we will be developing sports teams to represent our school in Football, Basketball, Athletics and Swimming competitions. Once teams have been selected students will be required to train as a team after school on a weekly basis. We are really excited as this year we will be part of the BSME league competing at a high level with schools across Cairo.

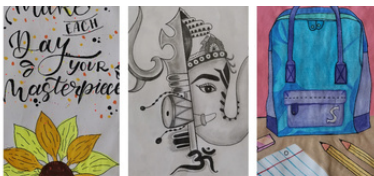
Well done to our students who have travelled internationally to represent Egypt in their sports.

- David Hany Y7
- Laila Elansary Y12

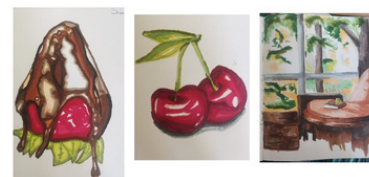


Art

TBS is proud to feature two rising artists.



Shiya Gupta -8B, inspired by Indian Culture.



Nagham Mohamed- 10B inspired by nature and fruits.

Global Perspectives

Global perspectives is a course for years 7 through 9. The aim of the course is to develop learners' awareness of Global issues such as climate change, or the political landscape that affects the movement of people for example. There are contrasting views of these current affairs, and these exist between students too. The last two weeks we have been dedicating time towards promoting collaboration and promoting tolerance of other ideas and opinions. The students have also begun to produce research questions as a primary tool to facilitating data and gain alternative perspectives.

Students need to gain a wider knowledge of the world, and not just localized ideas and views. It's a good idea to expand knowledge by reading the news on bbc.co.uk/news. Try this lesson from the British Council on refugees moving to Germany.

Y12 #rolemodel programme

Our #rolemodel programme commenced this week and we were overwhelmed with the response from students making a commitment to give back to their community. Developing important interpersonal skills are a priority for our year 12 students as they look towards university life and beyond. This year our 'seniors' are proudly participating in the #rolemodel programme and are now able to volunteer and pursue their areas of interest at TBS. We have a range of opportunities on offer catering to the wealth of talent our seniors possess. For example, our seniors are able to work with the primary students displaying GEMS Jewels of Kindness and gaining invaluable transferable skills.

TBS role model profile:

- Passion and Ability to Inspire
- Clear Set of Values
- Commitment to Community
- Selflessness and Acceptance of Others
- Ability to Overcome Obstacles

“Each person must live their life as a role model for others.” Rosa Parks

Breast Cancer Awareness

October is Breast Cancer Awareness Month, an annual campaign to raise awareness about the impact of breast cancer. Abdullah Mandil Y11 led our assembly informing our students of the statistics and how early diagnosis can increase the chances of survival. Last year TBS had a Think Pink Day where the student leadership team sold pink ribbons, had a pink themed bake sale and everyone donated to dress in pink. We made over 23,000 LE for the Bayheya hospital, this year we aim to raise a lot more with your support. We all have mothers, sisters, grandmothers, and aunts let's stand together to make a difference. TBS Think Pink Day will be on Monday 31st October.



TBS Strategic Improvement Plan

In our last newsletters I have shared an overview of the TBS Strategic Improvement Plan for the next three years. Each week I have focused on one of the Strategic Goals and the milestones that we have put in place for this academic year. As I listed the Milestones, I also commented on what this will look like as they develop in school and how you can be supporting as stakeholders.

This week we are looking at the last of our Strategic Goals: **Curriculum for Tomorrow**

Visionary Statement: Delivering a broad and balanced whole school British Curriculum that caters for all students' learning and pastoral needs.

Our Milestones for this year are:

1. Skills and knowledge progression map of curriculum

It is vital that we schools track 'non-negotiable' skills and knowledge in the core subjects to show progression throughout all year groups. This is done through mapping the key skills in curriculum overviews as well as medium and short term planning as well as marking against these key skills in student's daily work and assessments. Only by doing this can we ensure that we have a full progression and coverage of all the skills that students need and that they are reviewed and built on year by year.

We have already identified the 'non-negotiable' skills in the National Curriculum and will be sharing these with you shortly as 'end of year expectations' overviews. These overviews identify what students in specific year groups should be able to achieve at the end of the year and reports showing attainment and progress will be gauged against these key skills. We will share more about this later this term.

2. Clear plan for transition to Cambridge examination board for KS3-5 and EYFS updated

Already our Heads of Departments in the Secondary years have reviewed the curriculum plans for this academic year to ensure that there is sufficient coverage in line with current board guidelines. We are also offering our teachers the opportunity to upskill with Cambridge led workshops focusing on teaching and content preparing students for the end of course.

Although as parents you will not see a difference, behind the scenes in Tapestry (our EYFS assessment and learning journal) we have been updating the learning goals in line with National Curriculum developments. We have a workshop coming later this term about getting the most out of Tapestry.



3. Planning is inclusive for all learners – Positive Discipline in the Classroom and scaffolding

At TBS we require all planning to include activity options to scaffold learning to support every student. Scaffolding provides the steps and support needed to support or stretch every student. Within the classroom we also have displays or desk reference materials to reinforce previous learning and act as a prompt to next stage in attainment.

Our newly revised After-school Activities provision involved our students input into the types of ASAs they would like to do. This a change from previous years where the ASAs were built on what teachers wanted to offer. We are aiming for greater participation from our KS3-5 students in the ASA program this term.

During each term we have 'Pupil Progress Meetings' to identify those students who are not making the expected progress or are showing a particular talent. These meetings initiate an intervention plan to either support or stretch identified students. Data for these meetings comes from the triangulation of Standardised assessments tools, formative and summative assessments and classroom/course work.

Dates for your Diary:

- Thursday, 13th October – Coffee Morning with TBS SLT at 0800
- Thursday, 13th October – Celebration of the Birthday of Prophet Mohamed (PBUH)
- Week beginning 16th October – School Photography Week
- Tuesday, 18th October – Parent Workshop: Formative vs Summative Assessment(Secondary Focus)
- Thursday, 20th October – Coffee Morning with TBS SLT at 0800
- Week beginning 25th October – Student Led Conferences Week
- Tuesday, 25th October – What is a curriculum? At 0800 (Whole School Focus)
- Monday, 31st October – Think Pink Fundraiser Day. Students invited to come to school dressed in pink and bring a donation for Breast Cancer Research

Have a great week!

School Principal

Ms Jane Knight