

# This Week at TBS!

## Dear Parents,

COP27 begins today with representatives from the 198 countries who have signed the UN Framework Convention on Climate Change coming to Egypt to discuss climate action updates from COP26 in Glasgow last year. Five key areas that are set to be discussed are nature, food, water, industry decarbonisation and climate adaptation. We are honoured that some of our Secondary Students are taking part in youth events directly related to COP27 and are actively involved in committing to solutions for the next generation. This week 10 of our Year 9 and 10 students will be participating in a day event hosted by El Allson School focusing on the impact of climate change since the 2015 COP21 when The Paris Agreement was signed as a legally binding international treaty on climate change. Our young people are the future and our TBS Future Leaders are acting as role models not only to the rest of our student body but to the country as a whole.

## A Message from our Admissions Team

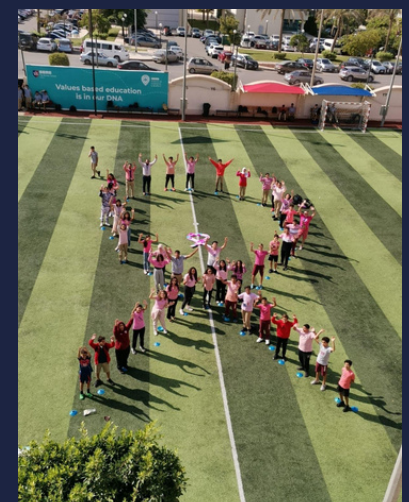
It is that time of the year when we are opening our Admissions for the academic year 2023/24 and as we are a family here at TBS, we are offering you the opportunity to register younger siblings early and in addition to receive a discount for the whole family.

This is one of the best siblings offers in Cairo so make sure that you get in touch with our Admissions team to register your interest, book a place at our assessment day on Sunday, 13th November and rest knowing that school places are secure for next year.

**Age acceptance for Preschool:** Date of birth from 02/04/2020 to 01/04/2021

**Age acceptance for FS1:** Date of birth from 02/04/2019 to 01/04/2020

Deadline for booking an assessment place is Tuesday, 8th November and the deadline for registering siblings and securing the discount is Thursday, 17th November.





## Attendance Policy Updates

Thank you to everyone in supporting TBS in prioritising the need for all students to be On Time In School everyday. To continue to focus on this we have updated our Attendance Policy which you can read in full [here](#).

We have already reported the impact of arriving late to school has on an individual's learning. We are now focusing on the impact on the students who arrive on time for registration yet their learning is disrupted by a student arriving late.

To minimise this impact I would like to draw your attention to one section in the Late Arrival part of our policy:

- If a student arrives after 07:55am they may be required to wait until the next lesson change before attending a class to avoid the disruption of others' learning.

Please note that this will come into effect as from Sunday, 13th November and will impact on all students from Year 7-12.

We ask for your support to ensure that all students are OTIS (On Time In School) everyday.

## PASS Survey

GL's Pupil Attitude to Self and School (PASS) is a tool that supports students' wellbeing in learning and offers practical next steps. Social and emotional wellbeing is essential for effective learning, yet there will always be students who lack the confidence in their learning and who do not always feel connected with school and their teachers. PASS surveys focus on three broad areas – how a student feels about themselves, their engagement with the curriculum, and their feelings about school.

At TBS we use the data from the PASS survey to triangulate with other GL standardised assessments (CAT4 and Progress Tests) to build an individual profile for each student and ensure that we are supporting them through academic or pastoral interventions where required.

Over the coming weeks, all students from Year 3 to 12 will be taking the 20 minute online survey in one of our IT labs.

## Hosting Cambridge Teacher Professional Training

On Friday, 9th and Saturday 10th December TBS will be hosting teachers from Cairo for Professional Training for IGCSE Combined Science, IGCSE ICT, IGCSE Arabic, AS and AL Physics. Our TBS teachers will be attending to ensure they have the best knowledge to deliver the updated curriculum.



## Voices of TBS

As you can imagine we have many phone calls throughout the day coming through to different departments. We have been updating our system to allow easier access and have used our Senior Students as the Voices of TBS both in English and in Arabic. So when you call us, listening carefully to the voices you hear.

## TBS Student Leadership

I wanted to give a special mention to all of our student leaders at TBS. Their role in supporting our Think Pink day was invaluable and one they took seriously helping with bake sales as well as the activities on the field. You may not be aware but we now have Student Council leaders in Year 1 and 2 as well as the rest of the school. Seeing our more experienced leaders working and guiding our new student leaders was a true reflection of what it means to be a TBS student. Watch out for more events organised and supported by our Student Leaders as the year goes on in addition to their role in developing learning and school life at TBS.



## Parent Workshops: We are a Community of Learners

Thank you to all of you who came to the Arabic workshop last week focusing on the changes to the Ministry of Education assessments.

This week's Parent Workshop will focus on the launch of the International Award here at TBS. Although this is for students in Year 9-11, you are all welcome to come to find out about the AI and how your children will benefit in coming years.

The Duke of Edinburgh's International Award is the world's leading youth achievement award. It equips young people for life regardless of their background, and helps them find their purpose, passion and place in the world. Since its launch over 60 years ago, the Award has inspired millions of young people to transform their lives; and continues to do so in over 130 countries and territories around the world. Doing the Award is a personal challenge and not a competition against others; it pushes young people to step outside their comfort zone and recognise their achievements.



## Updates from around the school!

### An update from Ms Rachel Hardwick, Head of Primary

This week has been wonderful in Primary. Pink Day on Monday was a great success. I was very impressed with the efforts of our Student Councilors who were running the games and bake sale in a very professional manner. The generosity of all students was commendable and we are so pleased to have raised money for such a valuable cause. November is nicknamed 'Movember' to raise awareness for men's health.

In other news within Primary, we welcomed Sitara theatre company into school to perform for our Early Years students. The children also experienced a workshop and made wonderful puppets, inspired by the story 'Monkey Puzzle' by Julia Donaldson.

In classrooms, children continue to prepare for the 'Walking Museum' as well as the usual interactive and fun learning. I have enjoyed creating 'marvellous medicines' in Year 3, inspired by the popular Roald Dahl story, 'George's Marvellous Medicine.' I look forward to seeing all parents at our Student Led Conferences. We are also preparing for upcoming Sports Days, where I hope to see parent participation in our wonderful dances.



### Year2 enjoying Pink Day Festivities!

Students in Year 2 have taken part in this year's 'Pink Day' event. 'Pink Day' raised money for the women's cancer charity; Baheya Foundation. They enjoyed selling their pink baked cupcakes, doughnuts and cookies and raised donations in the bake sale as well as buying pink delicious treats to eat. Later on in the day, there were fair stalls with different games and activities such as 'guess the name of the teddy' and face painting. It was a roaring success with a parade and a competition for the most pink dressed students.

Year Two are in the depths of completing junk modelling getting ready for the up and coming 'Walking Museum' event. Students have been using junk sent in from home to recycle and create inventions they are learning about in Themed lessons. The inventions at home project is very much underway, with some students completing incredible replicas of different inventions such as airplanes and light circuits. Don't forget to send in your invention!





## The importance of reading in EYFS

“When learners are between the age of three to seven, they expand out beyond verbal communication and start to develop written language skills as well.”

Early reading ignites creativity, sparks curiosity, and stimulates the imagination in young children. Often, this leads to role-play as learners grow which helps to develop other skills such as empathy, problem-solving, and morality. Reading is essential and serves as a basic building block for learning. Reading with your child at a young age will help your child get to know sounds, words and language. Whilst reading with your child speak about the importance of books and the values of caring for books.

Take the time to read with your child daily, just 10 minutes whether it be your child reads to you or they listen to you read them a story. Add conversation to your story, ask your child questions to ensure that they understand what they are reading or listening to. Explain to your child the importance of reading and how we should take care of books.



## لغتنا العربية

لا يمر الأسبوع إلا ويكون كل يوم فيه مصاحبا لنشاط مختلف سواء داخل أو خارج الصف ليستمتع تلاميذنا بحصة اللغة العربية وينتظرونها يوما بعد يوم لترسم على وجوههم بسمة من خلفها جهد كبير مبذول من معلمهم .



## An update from Mr Nigel Wilsonlock, Head of Secondary

It was a pleasure to see many of you at our Student Led Conferences at the beginning of the week. Each time you meet the teachers or tutors we get a more complete picture of what it is that each child needs from us as teachers, and also you, the parents. We are currently reviewing the progress of all students across assessments, behaviour and attendance, to see where we might need to make interventions and promote better progress. If we see an area that needs more serious support, we will contact you for a collaborative solution to remove this 'cause for concern'. I was delighted with the success of our Think Pink events on Monday. I am sure you will read about it more elsewhere. Although we made a lot of money for the Baheya Foundation and breast cancer sufferers, we broke down the barriers to helping those in need and gave our students the opportunities to lead a multitude of events. I like to think of this as 'total learning', where every aspect of something can be used as a tool for learning. We also had a lot of fun! Who said working hard, serving the community and learning had to be dull?



Our next parent Workshop will be on the International Award (<https://intaward.org/>) that we will be launching in Term 2. It will be available to students in Y9-11 and is an internationally recognised award that is earned in three levels; bronze, silver and gold. Students commit to a minimum of six months participation in the areas of; physical recreation; skills: voluntary service culminating in an adventurous journey. We will have a limited number of places at launch and will be giving a taster event on Thursday, 1 December. We are very excited about this and are looking forward to seeing this grow and become a part of what we do as it so closely fits our Jewels of Kindness and Respect. Please look out for the invite!

We have a very busy two weeks coming up – as always - with Year 9 being a focus. They have big decisions about the non-core subjects they wish to study at IGCSE. We therefore have a Careers and Industry Day followed by the Y9/10 Options evening on 15 November. This will give them opportunities to explore their ideas and talk to specialists, allowing them to make informed decisions. Students can then be confident of the 'options' they have taken.

	 Voluntary Service	 Physical Recreation	 Skills	 Adventurous Journey	 Gold Residential Project
<b>BRONZE</b> 14+ years	3 months	3 months	3 months	2 days/1 night (1 x practice journey & 1 x qualifying journey)	N/A Gold Level only
Averaging at least 1 hour per week. Plus additional 3 months for a Major Section- either Service, Skill or Physical Recreation *					
<b>SILVER</b> 15+ years	6 months	6 months	6 months	3 days/2 nights (1 x practice journey & 1 x qualifying journey)	N/A Gold Level only
Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Bronze Award not completed.*					
<b>GOLD</b> 16+ years	12 months	12 months	12 months	4 days/3 nights (1 x practice journey & 1 x qualifying journey)	5 days/4 nights
Averaging at least 1 hour per week. Plus additional 6 months of a Major Section if Silver Award not completed.*					

## Think Pink

We are so super proud of our primary and secondary student leadership teams, for their outstanding contribution, commitment, collaboration and ownership during the Think Pink event. The secondary leadership team had regular meetings with our primary leadership team to organise and confirm activities, prices, prizes and games.

The whole event was executed by the students themselves, it was their ideas and their vision. The event was a massive success, last year we raised 23,500LE - our goal this year was to raise 30,000LE and we ended up raising over 43,828LE with money still coming in on a daily basis.

The student leadership team were positively astonished by the unexpected response from all our students and our families. On behalf of TBS, we would like to thank you for your support and contribution to help raise awareness and make a difference.



## English Department

The English department would like to announce that Literacy Week will be starting on the 13th November and continue for five days. This will be a celebration of the talents of students and an opportunity for them to try something different.

Literacy is the ability to read, write, speak and listen in a way that lets us communicate effectively and make sense of the world. We do this through all subjects in TBS, which is why each department will be participating in different ways to promote literacy. Subjects will have assigned literacy leaders in their lessons to support students. In addition, English lessons will promote a variety of poetry styles, dramas, and creative writing. The end of the week will be a literacy fun quiz.

On 16th November we have invited students to take part in a poetry slam as part of a house competition. We are expecting to hear some amazing poems, so please encourage your son or daughter to have a go (see the poster for details).

Lastly, something we need from you as parents. We need any old and used English books, magazines or newspapers for a cut out poetry activity. The cut-up technique is a literary technique in which a written text is cut up and rearranged to create a new text and form an interesting poem.





## little COP 27

In collaboration with EYOOT, save the children international, environment without borders foundation, and the Egyptian Ministry of Youth and Sports.

Our students from TBS enjoyed working with BISM and Hayah students on climate change recommendations at the generation of hope conference which simulated COP27!

The work produced by our students will be presented in the closing ceremony of COP 27 in Sharm ElSheikh.

Massive shout out to Abdullah Mandil who was assigned as the Conference Deputy Secretary-General.

Massive shout out to Omar Abass who was assigned as the Prime Minister of the UK.

The speeches our students delivered were really impressive with both students receiving standing ovations. This demonstrates the confidence and knowledge TBS instills in our students.

TBS are so super proud of you!!



## Are You a Wimpy Parent?

### 1. Is your child the centre of your world?

If you answered 'yes' to this question then keep reading and consider the following...Your children's needs and wants must be balanced with your priorities. Child-centred families produce egotistical children who have a hard time dealing with the real world where compromise and cooperation are crucial.

### 2. Do you set clear rules?

Even if you answered 'yes' to this question, read on...Wimpy parents are insecure, indecisive and hesitant to set any rules. Once they make a decision, they are too willing to change their mind in response to their child's pleading or whining.





### **3. Are you overly concerned with your child's feelings?**

If you answered 'yes' read on...wimpy parents are under the mistaken belief that their child's feelings are of the utmost importance. They will go to extraordinary efforts to make certain that their child feels comfortable and happy. Your child needs to learn to deal with feelings of sadness, anger, disappointment and frustration. Use naturally occurring events to teach your child about emotional resilience: the ability to 'bounce back' from life's inevitable tough times.

### **4. Do you enforce consequences?**

Often the answer is 'yes...and no' so read on...rules without consequences are simply wishes. Wimpy parents are great at making excuses for their child's misbehaviour. Perhaps their child is hungry, tired, sad or (my favourite) 'under a lot of stress'. These are simply pseudo-explanations for bad behaviour. Here is another way to think about this: your child misbehaves because you allow it. Be consistent with your consequences for two weeks and you will be amazed at the difference in your child's behaviour.

### **5. Are you overly concerned with the opinions of others?**

Hopefully you have answered 'no' to this one. Wimpy parents depend too much on the opinion of others. They seek advice from friends, relatives and experts to determine the best way to handle a situation (putting the responsibility on others). It can be very helpful to get different perspectives on an issue but most parents do very well relying on their knowledge of their child, combined with their family values and parenting style.



**Dates for your Diary:**

- Tuesday, 8th November – Parent Workshop – Launch of the Duke of Edinburgh International Award at TBS
- Tuesday, 8th November – Beyond COP21 Symposium (10 TBS Students from y9/10 attending)
- Wednesday, 9th November – Y1 Education Trip to Kidzania
- Thursday, 10th November – Coffee Morning with TBS SLT (Senior Leadership Team)
- Thursday, 10th November – Al Bahaya Breast Cancer Awareness for TBS mothers, aunts and grandmothers – 9am in our Hall
- Week beginning 13th November – Reach Out Anti-bullying Week in Primary
- Week beginning 13th November – Literacy week in Secondary
- Sunday, 13th November – Virtual visiting author for Y7&8 – children's author Chris Bradford
- Monday, 14th November – EYFS Sports Morning 0830-1030 (Parents encouraged to come and participate!)
- Tuesday, 15th November – KS1 Sports Morning 0803-1030 (Parents encouraged to come and participate!)
- Tuesday, 15th November – Y5 Education Trip to Fagnoon
- Tuesday, 15th November – Career Day for Y9 students
- Tuesday, 15th November – Options Evening for all Y9 students and parents
- Wednesday, 16th November – Y3&4 Sports Morning 0830-1030 (Parents encouraged to come and participate!)
- Thursday, 17th November – Y5&6 Sports Morning 0830-1030 (Parents encouraged to come and participate!)

Have a great week!

School Principal  
Jane Knight