

This Week at TBS!

Dear Parents,

The lanterns are going up and the balconies around Rehab and New Cairo are twinkling with festive lights – Ramadan is almost here. As part of our ongoing action to support the wider community we are once again initiating our Ramadan Food Drive. You will have received an email outlining the items we are asking you to kindly donate which our student leaders will box up and share with those in need. This Hands to Hearts project with children helping children is a student led project. Thank you in advance for your support with this initiative – at TBS we are known for our charity and that is due to your ongoing support and understanding.

In addition to our Food Drive we are also launching two new in-school events. One is our Holy Quaran Recitation Celebration initiated by our Islamic Education Team encouraging students of all ages to memorise and recite specific verses of the Quaran. The other is our Bible Stories Showcase initiated by our Christian Studies Team. Students will be invited to retell stories they have been studying and talk about the lives of some key people. For both events, the verses and stories selected focus on life values.

You Don't Want to Miss Out on...

start of Arabic, SOS and Religion exams for February, Y4-12 (not including Y9)-13th March

Maths Day-14th March

Y5 and 6 Educational Trip-15th March

ASAs End- 15th March

EEP Run for a Cause event- 18th March

EYFS Mother's Day Celebrations-20th March

CIS University Fair-21st March

Start of Ramadan (school timings 9am-2pm)-22nd March to be confirmed

End of Term 2-13th April

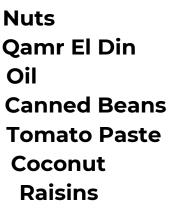
Start of Term 3-24th April

Please donate as much or as little as you wish from this list:

- Rice
- Sugar
- Tea
- Lentils
- Dried Beans
- Pasta
- Dates











The Ultimate Race For Schools

Many of you will remember this very special event from last year and I am hoping that we will have an even bigger TBS family going this year. It will take place on Saturday, 18th March from 930am when the whole EEP community will run for charity. There will be a 1km run and a 5km run followed by lots of fun family activities – a great day out for the whole family. This year all proceeds will go to The Egyptian Food Bank supporting those less fortunate and in need. Tickets are 200LE for students and 100LE for adults. Please use below link to register.

EEP Run – EEP (egypteducationplatform.com)



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EEPMUN Conference 2023

This weekend twenty of our Year 9-12 students will be taking part in their second MUN Conference. Following the Opening Ceremony on Thursday afternoon, our students will be two days of debating, discussion and lobbying as delegates representing different countries allocated to four committees: General Assembly, ECOSOC, Security Council and Human Rights Council. Tasked with producing resolutions to current affairs and real-life concerns, the students will work collaboratively with other delegates to make mutual proposals – just like real life!

General Assembly	South Africa	Fadwa Elghamry	12
	Serbia	Rahma Elghamry	11
	Norway	Nour Mansi	12
	Belgium	Hunia Abass	9
	New Zealand	Omar Abbass	11
	Dillouti		
ECOSOC	Djibouti	Al-Hassan Nasser	10
	Cyprus	Faatimah Bint Dawood	10
	Cuba	Abdulrahman Dawood	10
	Botswana	Deepesh Raj	10
	Bulgaria	Martina Hany	11
Security Council	Iraq	Yousif Hayat	11
	Ireland	Mohamed Salih	11
	Kenya	Eyad Basem	10
	Myanmar	Tharwat Habib	10
	Nicaragua	Omar Khan	11
	North Korea	Abdullah Mandil	11
Human Rights Council	Pakistan	Yashal Baig	10
	Seychelles	Remas	9
	Slovakia	Nagham Sharaf	10
	Saint Kitts and Nevis	Haya Mandil	9









EEP Cup

Congratulations to our football, basketball, athletics and swimming teams who took part in the EEP Cup last week. Although there were highs...and there were lows, we are all so proud of the resilience, teamwork and sportsmanship shown by every single TBS team member. Shout out to our amazing PE department for all their support in training and mentoring our teams. They are a credit to you!

Awards will be shared at the upcoming Ultimate Race for Schools on Saturday, 18th March – see below for more information.

Careers and Guidance at TBS

To enable our Y10-12 students to gain further information about international universities, we will be participation in the Council of International Schools University Exploration Day. This virtual event on 21st of March will include 50-80 universities from around the world enabling our students to connect directly with university admission officers to learn about university life, degree choices and the admission process. Students will be able to message and video chat safely with university representatives. A great opportunity for our students to find out about their next stage of learning.

Challenge of the Pharaohs 2023

This year the Challenge of the Pharaohs is not only for our schools but invites you, our TBS families, to get involved too. Developed to highlight the UN Sustainable Development Goals 12 and 13 (Responsible Consumption and Production and Climate Action) the challenge asks you to think of Just 1 Thing (JIT) that you can change in your daily lives that will make a change. Ask your child about this year's challenge as they were talking about it in school last week. Read more about how you can get involved as a family by clicking this link.

https://drive.google.com/file/d/lau3cNCLsCKB33qoWfPjNPbnU_QXO_juo/view?usp=share_link

Student Led Conferences

Thank you to all of you who took part in our SLCs. It was lovely to see whole families enjoying the day with children leading their parents on tours of TBS, pointing out interesting displays and sharing a snack in the Quad – as well as attending meetings with teachers. These conferences give your children the opportunity to be actively involved in their own learning and target setting as well as share this with you. Although there are times when you may want to discuss something without your child attending, we have found that if your child is involved in your concerns they can be part of the solution. If, for whatever reason, you were unable to book or attend meetings during the SLCs, please contact your class or subject teacher to arrange a suitable time. Remember that we are partners in your child's learning and very much value your ongoing support and input.









TBS Hands to Hearts Earthquake Appeal

Thank you to everyone who got in touch at the weekend following our message asking for contacts who can help us get the much-needed aid to both Syria and Turkey. Already we are quite overwhelmed by your generosity and will keep accepting donations for the coming weeks.

Academic Calendar for 2023-24

Please click here to view and download the term dates and holidays for the next academic year.

https://drive.google.com/file/d/lyZvNn_ClaEk9K63qYgZrW8M2rJKjATrb/view? usp=share_link

Attendance Policy Reminders

Thank you to everyone in supporting TBS in prioritising the need for all students to be On Time In School everyday. To continue to focus on this we have updated our Attendance Policy which you can read in full.

<u> Attendance Policy- updated Nov 2022 Final.pdf - Google Drive</u>

Dress Code Reminder

Every morning as your children enter school we monitor their uniform to ensure that they are in keeping with our TBS Dress Code. We are seeing a trend to girls wearing their hair lose which is not only a distraction, is also an invitation to head lice. We are also seeing an increasing number of piercings – ears and nose. For health and safety reasons only small stud earrings are acceptable in school. Any other rings pose a risk for catching and damaging the nose or ear. Whilst we all like wearing an necklace, bracelet or special watch, we ask that they stay at home for weekends and holidays as they can be a health and safety risk and, if lost, will cause much anxiety.

Thank you for your support in keeping up our TBS Dress Code Standards:

- All children to attend school in the TBS uniform at all times. This also includes suitable footwear.
- All long hair must be tied back at all times.
- For girls, small stud earrings can be worn. Nose rings are not acceptable at any time.
- Jewellery is not allowed and should be left at home to avoid any loss or damage.
- No smart watches









Parent Satisfaction Survey Feedback – You said, we listened

From your comments in our Parent Satisfaction Survey, you overwhelmingly agreed that, as a school, we do listen to your concerns and suggestions. Your feedback from this survey are much value by us and for the following weeks I will be sharing some of your comments and suggestions from different topics and how we are acting on them. In our last newsletter we focused on Communication. This week we are focusing on Safeguarding and Wellbeing and Health and Safety.

We are committed to listening to your feedback so we have your perspective as a parent. Here are some of your comments about what you feel we do well in this domain:

- Good teaching and comfortable zone for students.
- You create best environment for kids to love going school
- Take care of the student's self and teach him to have his own personality
- Caring about every child's character and trying to improve it in every direction: academic behaviour, personality and attitude.
- Taking care of kids is good
- Medical notes when my daughter is sick or just feeling bad you immediately take very professional action
- Taking care of the kids wellbeing, for their mental health and the kids are happy
- Paying attention to cultivating good values and behaviours.
- The security system in the school is very good.
- I am very happy with the way the school management are putting the kids security as a priority

We will continue to work on these aspects to support your children:

- Triangulate pastoral and academic data to monitor wellbeing and student progress
- Log any Health and Safety concerns on our Guard system (logged by staff but can be reported by parents)
- Conduct monthly Health and Safety Committee meetings to address Health and Safety Concerns
- Review and update Safeguarding Policy and Health and Safety Policy
- Action Lock Down and Earthquake drills in addition to termly fire drill

Ramadan Timings at TBS

Following feedback from you, our TBS parents as well as parents from our sister schools, the timings for GEMS schools during The Holy Month of Ramadan will be from 845am until 2pm.









Outstanding Pearson Learner Awards

We are honoured to be invited to the British Embassy on Thursday to acknowledge students who have outstanding results in Pearsons Edexel external examinations. Hosted by the British Council and His Majesty's Ambassador to Egypt, Gareth Bayley, myself, Mr Chris and Mr Hywel will be there to support the TBS students receiving awards:

- Ali Hamed Mahmoud Alsayed for achieving the Highest mark in Africa for the International GCSE English as a Second Language in the October/November 2021 examinations
- Youssef Tarek Mohamed Mohamed Aly for achieving the Highest mark in Africa for the International GCSE English as a Second Language in the May/June 2022 examinations

Although Youssef is still a student at TBS, Ali has now graduated and is studying medicine at the esteemed Cairo University. Watch out for social media feed from this prestigious event.

TBS Updated Assessment Policy

Please click link to read our updated TBS Assessment Policy which outlines the many different assessments used throughout the school, how we feedback to you, how we use data to inform learning and our target setting process.

https://drive.google.com/file/d/1kKh9g0gBavRHG8ReU8iM9WqHUGE9g6rZ/view? usp=share_link









A Message From Ms Rachel Hardwick, Head of Primary

Our Early Years students enjoyed their trips last Thursday. We hope that all year groups have the opportunity to explore their learning through these extracurricular activities, whilst having fun and building relationships with their peers in different environments. As the weather is warming up, children who are wearing jumpers or coats to school may take these off during the day. Teachers do their best to ensure that they are placed in student's bags. However, please ensure that your child's clothing is clearly named. That way, if it does make its way to Lost and Found, we are more likely to be able to retrieve it. Similarly, if you notice that your child has brought home clothing with another child's name inside, please do return it to school.

Related to uniform, I wish to thank parents for ensuring students are coming to school smartly dressed, with hair tied up and ready for learning. Please do check that shoes meet the uniform requirements and that trainers are only worn on PE days. Thank you to all parents who have attended the student led conferences and parent workshops. As partners in learning, we recognise the importance of working together for our students.

Coming soon... we have purchased scooters for our Primary aged children to use at breaktimes. The area intended for use has been adapted with additional padding on the walls. We will begin using this resource with the children soon.

Head of Primary Rachel Hardwick













Focus on Primary

YI

We enjoy visiting the library and having guided reading sessions. When we have our library sessions, we listen to a story and choose our own books to take home. Our class teacher encourages us to search for the sounds and tricky words of the week and we look at different punctuation marks. We then select the books we want to take home for the rest of the week. During guided reading, our teacher and learning assistant listen to us read age-appropriate books to help us become more proficient readers.

We LOVE READING in Year One!





لغتنا العربية

مازالت الأنشطة مستمرة ومازلنا نبحث عما يجذب تلاميذنا لحصص اللغة العربية كما أعلنا سابقا عن الوسائل التى تم الاستعانة بها من معرض الكتاب كما نستعد للاحتفال بعيد الأم الذى ومن حسن الحظ يتزامن مع الاحتفال بقدوم شهر رمضان المعظم كل عام وأنتم بخير





WE ARE A

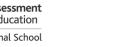
MEMBER











Pearson

Edexcel



A Message From Mr Nigel Wilsonlock, Head of Secondary

Dear parents and students,

Parents often ask...

Why do you focus on small issues like uniform and punctuality?

As a school we have chosen to have policies and good practice in these areas, we believe they build our culture, uphold our values and underpin good academic outcomes. We don't get to choose what school policies we follow. We just follow all of them. The Broken Windows theory (link below) shows how focusing on the small stuff can actually have big effects.

How can I help my child do well?

Children copy behaviours they see around them. We should therefore always model good behaviours. It is not enough to just buy books for a child to learn to read, they need to see parents and role models reading. If we want them to be good learners, we need to show that we are open to learning (and failing) as well. If we want our children to be respectful, we need to show them respect. This process is what we call 'modelling' and is always present in good lessons and learning.

Feedback from our Student Led Conferences has been very positive and I was very pleased to see more parents and students in attendance. Hopefully you came away knowing of your child(ren)'s successes alongside targets for improvement. These targets now need to be the focus to gain further improvements over the year.

Many of our staff were out learning last Tuesday with GL Education. These are a global provider of assessment methods that we have a developing relationship with as a centre of excellence. You might like to know that we are developing the three 'As' approach to improve student progress.

- Ability (measured by CAT4 tests)
- Attitude (measured by PASS tests)

• Attainment (measured by Progress Tests in English, Maths and Science) By triangulating these three areas we are able to develop personalised student interventions that give real improvements for students. We will be holding a parent workshop on this at a later date to expand on these exciting developments. We then aim to share more and involve you as partners.

Kind regards Nigel Wilsonlock Head of Secondary

https://en.wikipedia.org/wiki/Broken_windows_theory_ https://www.gl-education.com/_



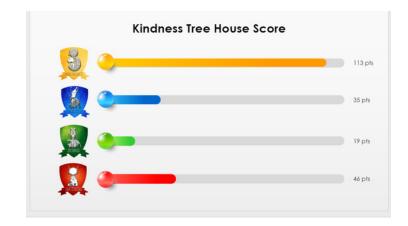


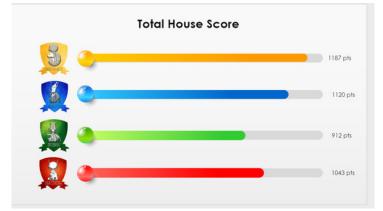


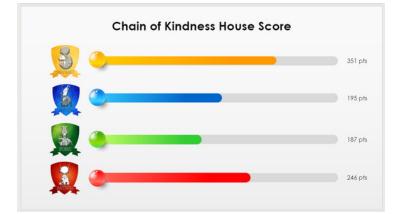


And the Challenge between the Houses continues!

This week Sekhmet, our Yellow House surprised us with amazing energy when the house members collaborated with their leaders to create the longest chain of kindness. Sekhmet did not stop there! Their contagious energy continued to bloom all over our Tree of Kindness, and they scored the highest number of written quotes on hearts. For the first time in two years, Sekhmet breaks Horus' records and takes over the first rank. The competition is positively igniting our students enthusiasm in all teams and we are looking forward to bringing out the best of them in this month competitions.















EEP CUP

What a fantastic experience our students had when they participated in a week full of sports during the EEP Cup. There were many outstanding performances from the team events, U14 boys Basketball were 2nd and U12 boys and U12 girls Football made it to the playoff stages, all playing exceptionally well showing determination and resilience throughout. There were also amazing performances in the individual events, Athletics and Swimming.

TBS aim to provide opportunities for our students to compete and flourish in an environment that is safe, challenging and exciting, while displaying GEMS Jewels of Kindness. Our students were given the chance to demonstrate their athletic abilities while maintaining a spirit of respect and sportsmanship with fellow athletes from GEMS schools when competing in the EEP Cup.

A special mention to Mahmoud Hossam who was exceptional winning 4 races in the Athletics event and also winning 4 races in the Swimming event. What an outstanding athlete and fantastic role model he is to our younger students.

Another special mention to our 4x100m girls relay team, Karen Tamer, Angelena Atef, Farida Mahmoud, and Farida Tarek who won 1st place.

TBS is so proud of our sporting hero's – Go TBS Go!!















Practical Investigations and Science Learning

Research, Experimentation, and practical work give science its identity. Science uses experiments to discover the facts of the world. Practical science and hands-on investigations are essential for learning, not only because doing experiments is a good way to learn scientific ideas and theories, but also to improve understanding, retain and apply the knowledge later on. The world- as fast as it is moving now- needs more scientists, engineers, and technicians if our knowledge is to flourish. Practical science shows students how scientists work and how to develop higher level skills.





Throughout the second trimester, Year 7 student enjoyed learning about properties of matter and how elements and compounds can be modified during chemical reactions. They experimentally investigated the different signs of chemical reactions like gas formation, color change, precipitation, and heat production. They drew on these observations to compare and contrast physical and chemical changes. Working in groups enabled them to share their thoughts and was an excellent chance for them to evaluate their own learning and practice metacognition, developing valuable skills and attributes such as communication. teamwork. and perseverance















Our Week in Photos



















