

This Week at TBS!

Dear Parents and Students,

Firstly, I would like to congratulate all of our Year 9 students who sat their End of Year Arabic, Social Studies and Religion Ministry of Education examinations recently. Your hard work and dedication has been reflected in a 100% pass for everyone in every subject – we are so proud of your efforts. Thank you to our Arabic Team for being there to support and guide our students throughout this year.

In an increasingly interconnected world, it is imperative for us to embrace our differences and work together towards a sustainable and inclusive future. This year, TBS' International Week, will be a celebration of unity and diversity. The event aims to bring together our community to promote global understanding and collaboration, while in our Secondary Classes, highlighting the link between its activities and the United Nations Sustainable Development Goals (SDGs).

The United Nations' 17 SDGs provide a comprehensive blueprint for achieving a more equitable and sustainable world by 2030. These goals encompass a wide range of issues, including poverty eradication, gender equality, quality education, climate action, and responsible consumption and production. The International Week in TBS recognises the importance of aligning its events with these goals, emphasising the role each of us plays in achieving them.

You Don't Want to Miss Out on...

International week -4th June

Dress up Day- 8th June

Health Week-18th June

Year 5 &6 Production - 13th June

End of Academic Year- 26th June

Throughout the week in our Secondary classes, an array of curriculum and SDG focus linked activities will take place, fostering dialogue and collective action.

- In English: Focus on leading figures who have raised the attention of an issue, refugees, food poverty in the UK, education for all. The lessons will be taught through literature in the form of extracts, and poetry.
- In Science: Students in lessons will look into the impact of Science in society when it comes to SDG's and how this affects learning and progress.
- In ICT: Students in lessons will look at the different levels of ICT used in society when it comes to SDG's and how this affects learning and progress.
- In Art: Agamograph Art Displaying 2 interchanging designs inspired by the SDGs logos

Communication Tree

Thank you to those of you who have already been in touch and ready to support our new Communication Tree throughout the school for the sharing of reminders and key information to year groups, Key Stages, sections and whole school where required. We are looking for volunteers to be Class Key Communicators and Year Group Key Communicators. Our Year Group volunteers would be linked in a whatsapp group directly with myself and senior leaders. I know many of you are doing a great job with this already and now I want to formalise it as we develop our Friends of TBS support for all our families. If you are interested and willing to be one of our Key Communicators, please email my PA m.ali3_tbs@gemsedu.com and we will start to build our TBS Communication Tree. I would like to have this in place by mid-June to trial.

Colours of Spring around New Cairo

As pink becomes a more dominant colour around us there is another tree worthy of note:

Common around Rehab and beyond is the Silk Floss Tree, there are some on the roundabouts at the Soukh and Mall 1 beside school. This deciduous tree native to the subtropical forests of South America has hidden secrets. On the trunk are spikes or bumps full of a material similar to cotton which can be used for stuffing. The bark can be used to make ropes, the wood has traditionally been used to make canoes and the seeds can produce oil for cooking and industrial use. The leaves are beginning to show on our Silk Floss Trees in Rehab and the most wonderful pink flowers will follow soon.



A Message From Ms Rachel Hardwick, Head of Primary

Dear Parents,

As we near the end of this academic year, I would like to thank parents for your continued support. To parents of year 1 and 2 children particularly, thank you for your promptness in collecting children from the classrooms due to the change in weather and increased heat.

I have been delighted this week to attend the student-led assemblies. These assemblies, centered around the theme of digital balance, provided an excellent platform for our young learners to showcase their understanding of the importance of managing screen time. It was truly inspiring to see their creativity and confidence as they shared their thoughts on how much time we should spend on screens. We commend the students for their thought-provoking presentations and their commitment to leading a balanced and healthy lifestyle.

I would also like to express my gratitude to all of the parents who took the time to attend the workshop on GL assessment. Your presence and questions raised made the workshop informative and successful. As we commence the assessment period, please be referred to Maslow's hierarchy of needs and the importance of physical and mental well-being. Please ensure that your children are well-rested, nourished and mentally prepared. We have every confidence in their abilities, and we are excited to witness their progress and growth.

Looking ahead, we have some exciting events coming up in the next few weeks. Our eagerly awaited International Week is beginning, offering a wonderful opportunity to celebrate the diverse cultures within our school community. We hope that children continue to attend school punctually as we have lots of interesting activities left to conclude this busy year.

Best wishes,

Rachel Hardwick
Head of Primary

PE - Y5 &6

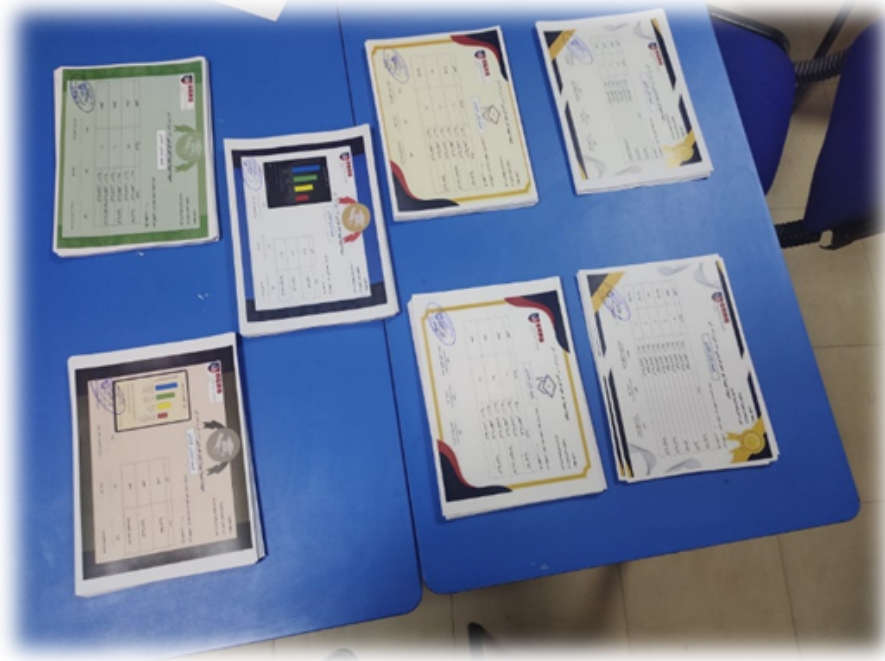
Teamwork in physical education is essential for a successful class. It helps students develop their communication skills, learn to work together and demonstrate leadership qualities. It not only benefits individuals but also the whole class as working together encourages a positive and supportive environment. Engaging in team activities allows for diversity in capabilities and promotes inclusion as everyone has a role to play. Additionally, teamwork in PE teaches students to value diversity and encourages them to support each other, making it a valuable experience for their future. In conclusion, teamwork plays a vital role in improving overall physical health and social wellbeing in physical education.

PE team focus with year 5 & 6 by football league to teach them how to be kind, respectful, commitment, help each other to achieve your target. Students have shown great teamwork skills, they are demonstrating a positive attitude and understand the rules and positions in team game situations.



لغتنا العربية

ها وقد انتهينا من الامتحانات والتصحيح داخل وخارج مدرستنا وبفضل الله حقق طلابنا نتائج تشرف مدرستهم ولم يبق لنا سوى امتحانات طلاب الثانوية العامة نتمنى لهم التوفيق والنجاح ونتمنى أن نكون قد أدينا مهمتنا على الوجه الذي يرضى الله عنا كما لا ننسى شكر جنود هذا القسم البواسل الذين كانوا وراء تحقيق هذا النجاح وأخص بالذكر الأستاذ وائل ذلك المعلم القدوة المتميز في كل شيء الذي يؤدي كل المهام دون ملل ودون مقابل والاستاذ تامر الذي تعجز الكلمات عن وصف ما يقوم به داخل الفصول وخارجها اشكروا لهم مجهوداتهم لأنهما يستحقان .



A Message From Mr Nigel Wilsonlock, Head of Secondary

Dear parents and students,

I hope this newsletter finds you well. We are now entering the final three full weeks of the term, and I want to emphasize the importance of attendance during this period. Even though the end of the school year is approaching, it is crucial for students to continue their learning journey until the very end. Consistent attendance ensures that they make the most of the remaining time and complete any necessary coursework or assessments.

I am pleased to share that our recent Parent Workshop on GL Assessments received positive feedback from attendees. Parents expressed their satisfaction with the personalised approach to learning that these assessments provide. They were particularly pleased to see the three Parent Reports, which will be given for each Year 7, 8, and 9 child in English, Maths and Science. These reports highlight individual progress areas and provide tailored strategies to support each student's development. We believe that this personalised feedback will greatly benefit our students and help them reach their full potential. These reports are in addition to the normal end of year school report.

As we approach International Week (4-8 June), I would like to remind parents and students about the importance of dressing respectfully during the dress days. International Week is an opportunity for us to celebrate and appreciate the diverse cultures represented in our school community. I encourage students to dress in attire that showcases cultural respect and understanding, avoiding generic sportswear on these designated days.

Furthermore, I want to inform you that our Awards Assemblies will be held during the last week of term. These assemblies provide a platform to acknowledge and celebrate students who have consistently demonstrated our school values throughout the year. We look forward to recognizing their achievements and reinforcing the importance of our shared values as a school community.

With the approaching summer break, I would like to suggest two ways for parents to support their children's learning during this time. Firstly, encourage regular reading in English to maintain and improve language skills. Additionally, consider watching films/TV in Arabic or English with English subtitles. For mathematics involve you child in estimating bills and managing money around holiday and family visits to restaurants. This will give them confidence around 'number' in a supportive environment.

Thank you for your continued support and partnership in your child's education. We value your involvement in our school community and look forward to a productive and successful end to the term

Kind regards
Nigel Wilsonlock
Head of Secondary

TBS Success in the United Kingdom Mathematics Trust (UKMT) Junior Challenge 2023

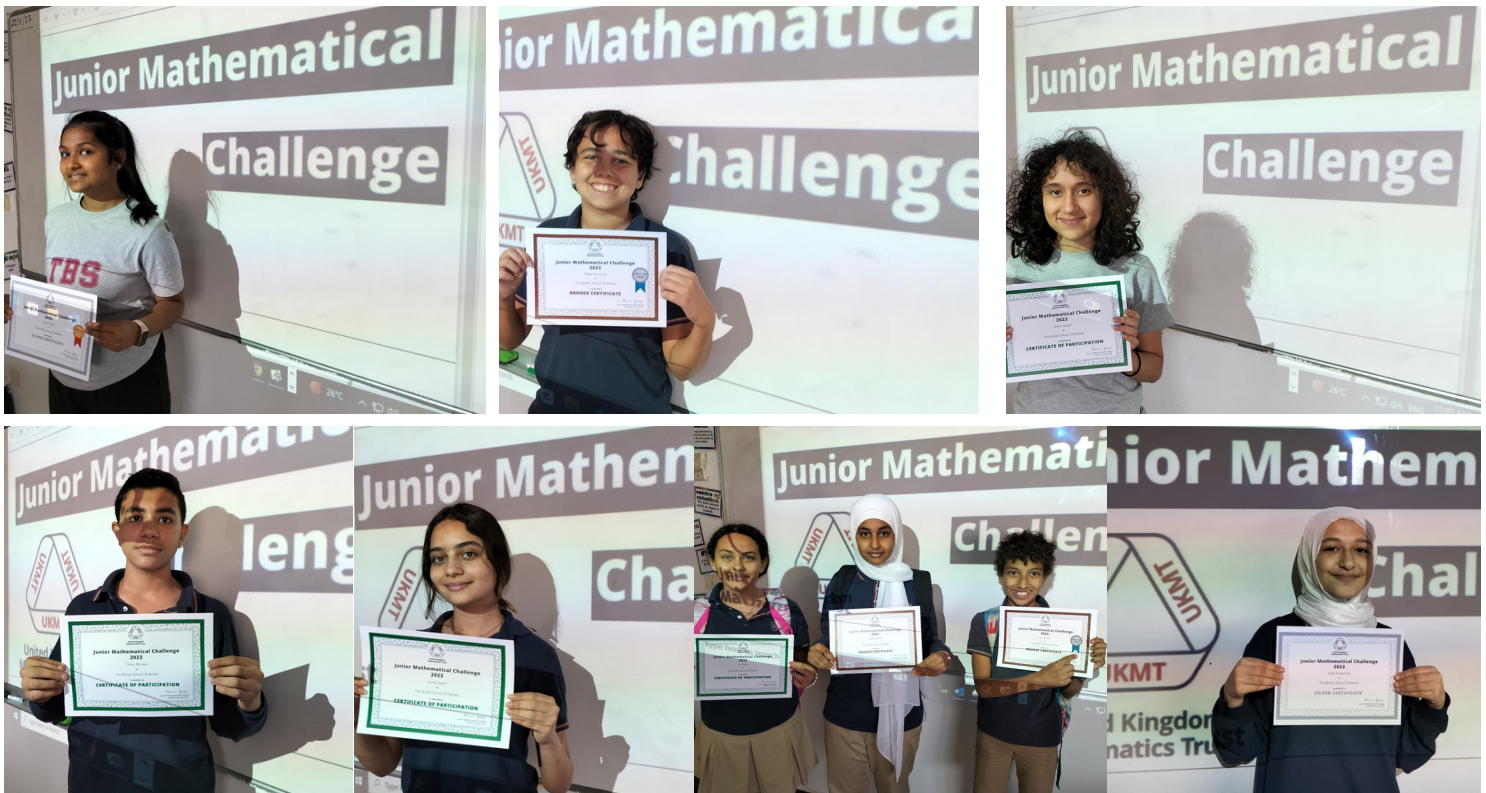
The United Kingdom Mathematics Trust (UKMT) was founded in 1996 with the aim of advancing the education of young people. The UKMT Individual Mathematics Challenges are intriguing multiple-choice question papers designed to stimulate interest in mathematics. The Junior Challenge attracts over 300 000 entries each year and is the United Kingdom's most popular mathematics competition. The competition is also open to international schools that offer a properly accredited British education.

The papers contain 25 multiple choice questions. Of these, the first 15 are more accessible whilst the final 10 provide more food for thought. Gold, silver or bronze certificates are awarded to only 40% of participants.

This year a number of TBS students were selected to take part. Some of those students had been preparing since the beginning of the year through the Mathematical Challenge after school activity.

We are delighted to report that the following certificates were awarded:

- Silver certificates were awarded to Shiya Gupta (8B, who achieved “Best in School”), Karim Habib (8A, who also achieved “Best in School”) and Halla Elweshahy (8B).
- Bronze certificates were awarded to Farouk Lelah (7C, who achieved “Best in Year”), Asser Arnouty (7A, who also achieved “Best in Year”) and Rebab Sadik (7C).
- Darin Ismail (8B), Joudy Sayed (7A), Hannah Mersal (7A), Lily Daoud (7C) and Omar Ahmed (7A) received certificates of participation.



The school has an exciting yet an emotional time ahead as students are getting ready to bid farewell to TBS after their final set of exams. The classrooms are buzzing with students who are buckled down, revising for their last exams, and trying to give it their best shot.

Amidst the busy exam schedule, the students are also engaging in various activities that are an integral part of their graduation. Preparations are in full swing for the ceremony, with students getting fitted for their cap and gowns, and having their graduation photographs taken.

As this chapter of their lives comes to an end, the students will be eager yet nervous about what lies ahead. Nevertheless, with their hard work and determination, we are sure they will go on to achieve great success in their future endeavors.

We wish them a bright and successful future ahead!



Parent workshop

Thank you to those of you who attended our Parent Workshop last week. We hope you found it interesting and useful.

Time for a Spring Clean!

The TBS Senior Leadership Team's JIT focuses on 'Pre-loved Uniforms'. Our children grow so quickly needing new uniform items yearly or even every term. Often the items are still in very good condition and could be reused. We have all had 'hand-me-downs' from older brothers, sisters or cousins but here is an opportunity to reduce the amount of new uniforms being bought and share within our TBS family. We ask you to bring in those pre-loved yet still wearable and freshly laundered uniform items that your children have grown out of for other children to reuse.

Challenge of the Pharaohs 2023 Presentation of Winners

The final Challenges have now been submitted from all of our sister EEP schools and we are now looking forward to the Presentation Ceremony on Thursday, 15th of June here at TBS. When the judging is complete, we will be issuing invitations to those who will be acknowledged at this event. These invitations will include parents as we know how much support you have given to make these challenges happen. Watch your emails to see if your child's challenge has been chosen to represent TBS.

Attendance Policy Reminders

Thank you to everyone in supporting TBS in prioritising the need for all students to be On Time In School everyday. To continue to focus on this we have updated our Attendance Policy which you can read in full.

TBS Updated Assessment Policy

Please click link to read our updated TBS Assessment Policy which outlines the many different assessments used throughout the school, how we feedback to you, how we use data to inform learning and our target setting process.

https://drive.google.com/file/d/1kKh9g0gBavRHG8ReU8iM9WqHUGE9g6rZ/view?usp=share_link

Academic Calendar for 2023-24

Please click here to view and download the term dates and holidays for the next academic year.

https://drive.google.com/file/d/1yZvNn_ClaEk9K63qYgZrW8M2rJKjATrb/view?usp=share_link

Dress Code Reminder

Every morning as your children enter school we monitor their uniform to ensure that they are in keeping with our TBS Dress Code. Thank you for your support with keeping jewellery at home and for taking note in regards to facial piercing.

We would ask for your continued support ensuring that all students attend every day in the correct uniform items. Only TBS branded sports items should be worn on PE days. Only TBS branded jumpers, jackets, shirts, tshirts and trousers should be worn on non-PE days. Please note that sports shoes are only acceptable on PE days.

If your child comes to school wearing non TBS uniform items, we will call you and ask for your support to ensure the correct uniform is worn from now on or to bring in the uniform item for your child to change.

Thank you for your continued support in keeping up our TBS Dress Code Standards:

- All children to attend school in the TBS uniform at all times. This also includes suitable footwear.
- All long hair must be tied back at all times. This includes boys with longer hair.
- For girls, small stud earrings can be worn. Nose rings are not acceptable at any time.
- Jewellery is not allowed and should be left at home to avoid any loss or damage.
- No smart watches

Our Week in Photos

