

This Week at TBS!

Dear Parents and Students,

This Ramadan, I have been lucky to have received invitations from different education groups to share Iftar with them. Not only is this a great opportunity to network with other people involved in education in Egypt and discuss the developments happening it is also an honour to break fast sharing delicious traditional Egyptian food. At the weekend I attended one such event. It was being held at Prince Naguib's Palace. The group who were hosting at called Unipal and I am sure you will be hearing more about them as they offer great support to students who might be thinking about enrolling in universities overseas. However, the venue was very special. The Palace is on Dahab Island (Island of Gold) in the Nile off the Maadi Corniche and belongs to the last remaining Mamluk prince in Egypt. The Mamluks ruled Egypt from 1250 to 1517CE until the Ottoman's overthrew them. The Mamluk dynasties left behind a multitude of artefacts and landmarks that have captivated the interest of Egyptians and foreigners alike, especially the architectural designs that were established during their reign. They built numerous mosques and palaces in Egypt that is still around to this day. Prince Naguib is the grandchild of Circassian and Mamluk royal families. Although he grew up in Europe he returned to his homeland wishing to build a home secluded from the justle and bustle of city life and recreate the Mamluk architecture of old. In 1994 he began the construction living in a tent supervising the work. Today the Palace is undergoing restoration work but we were able to enjoy the gardens and courtyards with the sounds of Um Kalthoum and Fairouz and the lights of the city across the water.

Wishing all our TBS families Eid Mubark and Happy Easter.



You Don't Want to Miss Out on...

End of Term 2-13th April

Start of Term 3-24th April

TBS Book Week -24th – 26th April

Character Day - 26th April

Sinai Liberation Day Public Holiday-27th April

Labour Day Public Holiday-30th April

Health Week-18th June

End of Academic Year- 26th June

Parent Satisfaction Survey Feedback – You said, we listened

Over the past weeks I have shared your comments and suggestions from the Parent Satisfaction Survey from November. As we move into Term 3, we will be sharing the second survey for the academic year and eagerly await your feedback on the additional support we have put in place to support you and your family. However, to finish this series of articles I would like to share with you some heart-warming additional comments that you shared with us:

- You create a family friendly environment
- The school has good education and is really fun for the students
- A very well-built atmosphere of tolerance for friendly relations inside the class between students and the teacher
- Paying attention to everything related to the child, periodic follow-up with the guardian, providing him with all the details of the child, identifying the child's weaknesses and working on them in order to improve them.
- Make my kid likes going to school. He feels it's his second home because of the love and care he receives.
- My child always looks forward to coming to school

Term 3 school timings reminder

- Gates open at 0730am
- All students to be in class ready for the start of Registration
- Registration begins at 0740am (Y7-12) 0745am (PS-Y6)
- Lesson 1 starts at 0755am.
- Please check Attendance Policy for more details.

Security reminder

Every month our TBS Health and Safety Committee meet to review any concerns and plan further initiatives to ensure our school is a safe place for all. This month we have been focusing on Security. We would like to remind you to wear your yellow lanyard with your ID at all times when coming into school. If you have lost either your lanyard or ID, please let us know and we will reissue a replacement. Remember that you can also request a yellow lanyard and ID for any other adults who may be dropping off or picking up your child. Please be patient with our Security Team as if you are not wearing your yellow lanyard and ID they will ask you to sign in and produce picture ID – even if they know you. This would mean those of you entering from Gate 4 to come to Gate 1 – please support us in making TBS a safe place for all.

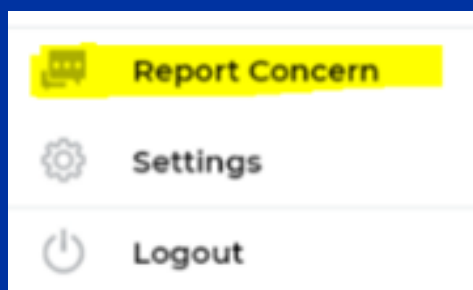
A message from the Safeguarding team

Dear Parents,

Safeguarding is an integral part of all that we do in school. We believe that students can only learn once they feel safe and secure in their environment and this involves many aspects such as security, supervision and emotional wellbeing.

Around the school, posters are displayed to remind students of the adults in the Safeguarding team who they should seek out if they are worried or upset about anything.

Students can also speak to any of their teachers or adults in the school. Additionally, there is a feature on Phoenix classroom where students can raise a concern, if unable to do so in person at school. This can be found underneath the profile picture on the upper right of the screen.



If you have any questions about safeguarding please contact any member of the team:

- Rachel Hardwick
- Nigel Wilsonlock
- Susan Lessiter
- Hoda Said
- Joanne Ridler

Thank you!

A Message From Ms Rachel Hardwick, Head of Primary

Dear Parents,

As we approach the end of Term 2, teachers have shared learning targets for all children. Please do review these and if you have any questions, I urge you to seek clarification from your child's class teacher. Our final term of learning will be important in assessing children's progress against the end of year expectations.

This week it was lovely to witness our Secondary student leaders working with all Primary children to assemble Ramadan donation boxes. Thank you once again to all who donated food items this year. Coming up, we celebrate Eid and have our school vacation. I hope that this is an opportunity for you all to spend valuable time with family and loved ones.

I have two operational notices; one being the requests for children to leave school early. Whilst these are most often approved, I do wish to reiterate that any time away from school can have a big impact on your child's learning. Requests should be submitted as early in advance as possible and I urge parents to try and minimise these in order for children to benefit from their learning in school.

Secondly, our security department work really hard to ensure the safety of our TBS family. Please note that any adults on site are requested to wear their lanyards. If you do not have your yellow lanyard, you will be asked to present photographic identification and to sign in.

Thank you for helping to keep our school safe.

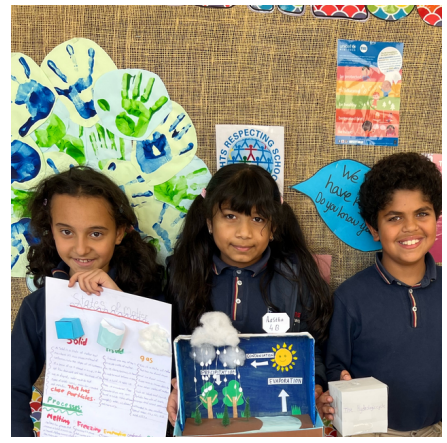
Best wishes,
Rachel Hardwick



Focus on Primary

Y4

In celebration of our theme, "Blue Abyss," Students in Year 4 have been immersed in water-themed activities. They have had a wonderful time reading "Kensuke's Kingdom," which takes them on a voyage through Michael, the protagonist. They have taken inspiration from this novel to create their own works of adventure fiction and ocean-themed artwork for their books' covers. As we wrap up this week, the children have gained a lot of experience about the water cycle and the three states of matter and have made some great projects to demonstrate what they've learned. In preparation of the upcoming "Challenge of the Pharaohs", we have been learning more about the United Nations' sustainable goals and how we can each take steps towards being more active participants in the global community. For the past few weeks, students have been dedicated to learning about "Just one thing" that they can incorporate in their daily lives. We've had a blast rewarding students who have excelled academically and gone above and beyond each week by sending them out on the scooters.



Y3

This term the children have learnt about the topic 'The Rainforest.' A rainforest is a biome on planet earth that is densely covered with trees and has a climate of extremely hot but rainy weather.

The children have learnt about animals and plants that have adapted to live in the rainforest. They have created their own animal that would specialise in being able to survive in one of the layers of the rainforest. They also have also produced their very own information text about the rainforest, and they were able to identify its key features and explain why it is so important.

During this topic, we have also read the book 'Greta and the Giants,' which is based on the life of Greta Thunberg, and how she campaigned and protested to persuade people that we should protect the planet. Inspired by the book, we then researched the reasons why the rainforest is so important, and we produced some excellent persuasive letters and leaflets that we could use to help convince the giants to stop destroying the rainforest



Y6

Year 6 have been taking their reading and writing skills to different parts of the school over the past few weeks. They have paid a couple of trips to Year 5, helping them with up levelling their writing and sharing the learning they have gained so far this year. Year 6 also visited Year 1. They enjoyed both reading to the younger children and listening to them read. The Year 6 students discussed the stories with their Year 1 counterparts and much was gained on both sides.

Back in their own classrooms, Year 6 have been investigating microorganisms. They have set up an experiment to see how long it will take for mould to grow on a piece of bread. Various samples of bread have been labelled and kept under different conditions. The students are now monitoring the progress of the mould and will record it in their copybooks.

Year 6 have been working on Algebra recently. They have learned the basics of algebraic equations and are working on how to find pairs of values and solving one and two step equations.

PE- Balls Skills

The children started by rolling the ball towards a target which then progressed to rolling through a variety of gates around the area to a partner.

developed their coordination skills by dribble a ball using their. The children challenged themselves from dribbling with two hands, to dribbling with alternate hands.



A Message From Mr Nigel Wilsonlock, Head of Secondary

Dear parents and students,

We have had a very noisy top corridor in school all week as our Secondary Student Leaders worked with Primary classes to pack 152 Ramadan bags for those in the local community. This is a great improvement on last year where we provided 105 bags. I have been humbled to see such generosity from our community, especially since so much was already given in aid of the Turkey/Syria earthquake appeal. TBS is certainly a school with great student leaders and a huge heart.

I would like to remind everyone that following the long holiday we will be returning to a normal timetable and start times. School gates will open at 0730 am for Registration at 0745am.

Term 3 is short at nine weeks and we have a lot to get through including one more programme of ASAs. Please make sure you have looked at what is available and signed up by 11:59pm, 22 April. The letter outlining the ASA Programme will be sent out shortly. Staff have been collating all their assessment information and preparing your child's Term 3 Report which will be available on Phoenix Classroom, Thursday 13 April. The reports will consist of the following:

- Year 11/12: Full reports with comments and grades (end of AS/AL courses)
- Y7/7/8/9/10: Interim reports with grades only. (Full reports shared at the end of Term 3)

Please discuss the reports with your child and contact staff with any of areas of concern for support.

Many schools at this time of year begin what is known as 'Study Leave', where students disappear from school and work independently preparing for external exams. This is the most stressful time for a student and it is where the school community becomes even more important in supporting them. We at TBS therefore use our community strength in what we call a Supported Study Programme. Our students are expected to come to school, maintaining good learning habits, supported by their teachers and peers. Well-being is a parallel focus to exam preparation. In this way students never feel alone and have the expertise of teachers and peers around them. Exam season is stressful – but we can make it manageable for students. Letters from Heads of Key Stage will be shared next week.

Kind regards and Ramadan Kareem!

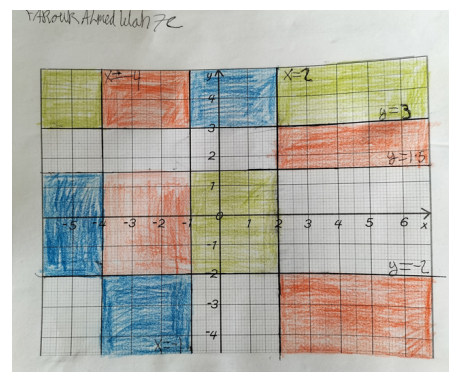
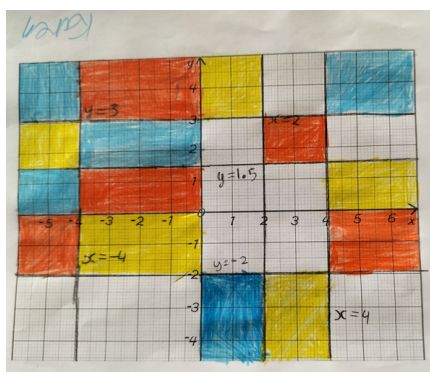
Nigel Wilsonlock
Head of Secondary

Year 7 mathematicians explore the art of Piet Mondrian

Art is everywhere in our world and is intimately linked to mathematics, although we may not always think of it in that way. In the visual arts we can find all sorts of geometry and patterns.

Piet Mondrian (1872 – 1944) is a Dutch artist best known for his abstract paintings made from squares and rectangles. Art that is abstract does not show things that are recognisable, such as people, objects or landscapes. Instead, artists use colours, shapes and textures to achieve their effect. Mondrian's mathematical art consists of dividing a grid into rectangles and squares where no two are equal and limiting the colours to only three.

As well as learning something about this influential artist, Year 7 explored coordinates and the equations of horizontal and vertical lines to compose their own versions of Mondrian's geometrical art. Some of their pieces are shown here.



Global Perspectives

Dear readers, we need to talk about the environment. The past few years have seen an alarming increase in the degradation of our planet. From melting ice caps to rising sea levels, we are witnessing first-hand the devastating effects of climate change. As individuals, we have a responsibility to act and protect our planet for future generations.

One of the key ways we can do this is by being more conscious of our everyday habits. Small changes in how we consume and dispose of goods, can reduce our carbon footprint and minimize waste production. We can also take steps to reduce our use of plastics and increase our reliance on renewable energy sources.

Fortunately, there are positive signs of change. Governments around the world are becoming more committed to tackling climate change, and we are seeing a rise in environmental activism. It is essential that we all play our part in the fight against climate change.

Together, we can make a tangible difference in securing a brighter future for ourselves and the environment.

These are the views that are discussed in Global Perspectives classes. The students have been researching the Willow Project from the US focusing on oil drilling. They have applied their critical thinking skills to evaluating the school campus and areas for improvement to impact on the environment, such as reducing electricity consumption, or enhanced recycling, and even to the reduction of car use.

The students will produce a Stop Motion project and work in assigned groups with different roles. The Challenge of the Pharaohs begins.

Challenge of the Pharaohs 2023

Already many of you have already been sharing your family JIT plans as part of this years Challenge of the Pharaohs – here is a reminder of how you can get involved and make a change:

This year the Challenge of the Pharaohs is not only for our schools but invites you, our TBS families, to get involved too. Developed to highlight the UN Sustainable Development Goals 12 and 13 (Responsible Consumption and Production and Climate Action) the challenge asks you to think of Just 1 Thing (JIT) that you can change in your daily lives that will make a change. Ask your child about this year's challenge as they were talking about it in school last week. Read more about how you can get involved as a family by clicking this link.

https://drive.google.com/file/d/1au3cNCLsCKB33qoWfPjNPbnU_QXO_juo/view?usp=share_link

Pre- loved Uniforms

The TBS Senior Leadership Team's JIT focuses on 'Pre-loved Uniforms'. Our children grow so quickly needing new uniform items yearly or even every term. Often the items are still in very good condition and could be reused. We have all had 'hand-me-downs' from older brothers, sisters or cousins but here is an opportunity to reduce the amount of new uniforms being bought and share within our TBS family. We ask you to bring in those pre-loved yet still wearable and freshly laundered uniform items that your children have grown out of for other children to reuse.

You have two options:

- Attach your name to the uniform items with the cost for sale (50% of retail) and this will be returned to you when sold.
- Donate the proceeds of the sale of your uniform items to our TBS charities. rom

Thank you for your support in our SLT JIT.

Life Values based events

In addition to our Food Drive we are also launching two new in-school events. One is our Holy Quran Recitation Celebration initiated by our Islamic Education Team encouraging students of all ages to memorise and recite specific verses of the Quran. The other is our Bible Stories Showcase initiated by our Christian Studies Team. Students will be invited to retell stories they have been studying and talk about the lives of some key people. For both events, the verses and stories selected focus on life values.

TBS Updated Assessment Policy

Please click link to read our updated TBS Assessment Policy which outlines the many different assessments used throughout the school, how we feedback to you, how we use data to inform learning and our target setting process.

https://drive.google.com/file/d/1kKh9g0gBavRHG8ReU8iM9WqHUGE9g6rZ/view?usp=share_link

Academic Calendar for 2023-24

Please click here to view and download the term dates and holidays for the next academic year.

https://drive.google.com/file/d/1yZvNn_C1aEk9K63qYgZrW8M2rJKjATrb/view?usp=share_link

Attendance Policy Reminders

Thank you to everyone in supporting TBS in prioritising the need for all students to be On Time In School everyday. To continue to focus on this we have updated our Attendance Policy which you can read in full.

[Attendance Policy- updated Nov 2022 Final.pdf - Google Drive](#)

Dress Code Reminder

Every morning as your children enter school we monitor their uniform to ensure that they are in keeping with our TBS Dress Code. Thank you for your support with keeping jewellery at home and for taking note in regards to facial piercing.

We would ask for your continued support ensuring that all students attend every day in the correct uniform items. Only TBS branded sports items should be worn on PE days. Only TBS branded jumpers, jackets, shirts, tshirts and trousers should be worn on non-PE days. Please note that sports shoes are only acceptable on PE days.

If your child comes to school wearing non TBS uniform items, we will call you and ask for your support to ensure the correct uniform is worn from now on or to bring in the uniform item for your child to change.

Thank you for your continued support in keeping up our TBS Dress Code Standards:

- All children to attend school in the TBS uniform at all times. This also includes suitable footwear.
- All long hair must be tied back at all times. This includes boys with longer hair.
- For girls, small stud earrings can be worn. Nose rings are not acceptable at any time.
- Jewellery is not allowed and should be left at home to avoid any loss or damage.
- No smart watches

Our Week in Photos

