

# This Week at TBS!

Dear TBS Family,

I trust that you all had a restful long weekend and were able to get out to enjoy the cooler temperatures. I spent Friday morning with our under 15's girls football and boys volleyball teams as they competed in the first of the BSME Egypt tournaments of the year. Proudly wearing their new team uniforms with our TBS tiger on the back, they took on teams from across Cairo with resilience and showing great teamwork. With many more sporting events we are looking forward to seeing our TBS Tigers shine.

Talking about our TBS Tigers shining, I had the privilege of sitting in on some of our Student Leader interviews last week. Students had been applying for the roles of Head and Assistant Head Boy and Girl. These are key roles within the school as they lead the Student Councils and are the driving force behind many of our charity events. They are also role models to all our students. As well as having to present their qualifications and vision for the roles, the candidates were also interviewed by a panel of secondary students. Not only was I impressed by the candidates but also by the in-depth questioning by the panel of students. The panel rated the candidates on their answers and presentations, but this is going to be a very hard decision as they were outstanding candidates. Watch out for the announcements soon.

**You Don't Want to Miss Out on...**

**13th October: 6th October Celebration**



## Index

[1 - Ms Jane's message](#)

[2 - MS Jane's message](#)

[3 - Ms Jane's message](#)

[4 - Y2](#)

[5 - Ms Rachel message](#)

[6 - Arabic](#)

[7 - important reminders](#)

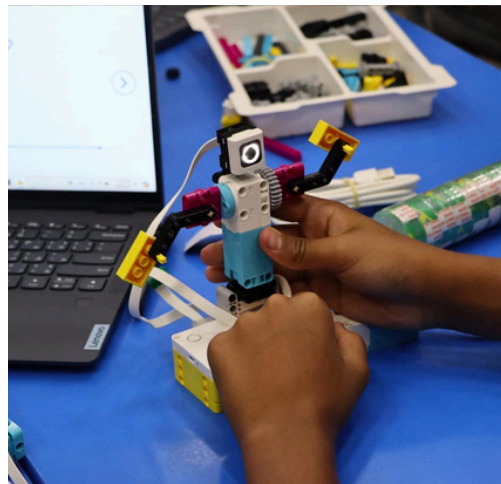
[8 - important reminders](#)

[9 - useful links](#)



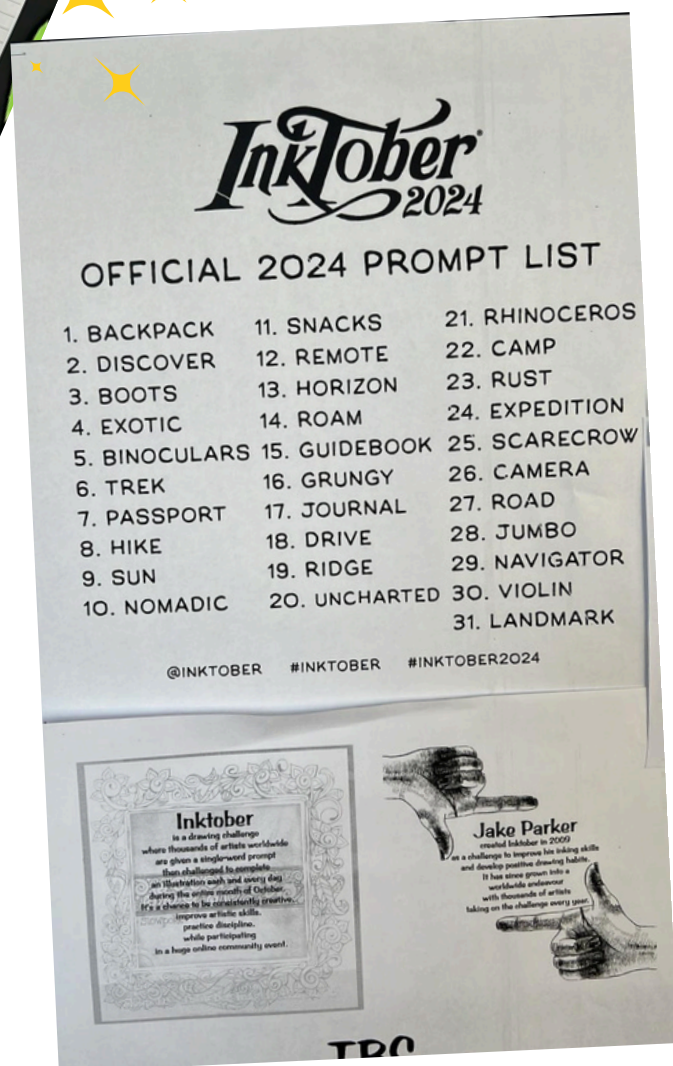


For the past weeks our Year 11 and 12 students have been attending three workshops related to the three CAST projects for this academic year. CAST (Community, Action, Service, Teamwork) projects are designed to equip our students with additional transferrable skills for their future. We have been working with the British University in Egypt and EEP to create real life scenarios for our project to be linked to. Project 1 is linked to the BUE and is to redesign their Faculty of Arts. Project 2 is linked to BUE and EEP and is to plan and run an event to raise money for charity 'Run for a Cause'. Project 3 is linked to EEP Innovation Team and is to design and create a Maker Space in TBS and to work with students to develop their STEAM skills. We are now moving on to the second phase where the teams of students for each project will learn how to meet client expectations and how to work on their proposals. A huge thank you to everyone at BUE and EEP for their support and to our CUCD team for their inspiration and organisation. Watch out for more updates in the coming weeks - I wonder which project you would choose?





Inktober is a month long word wide art challenge initiated by artist Jake Parker. The challenge is focused on improving skill and developing positive drawing habits. Every day for the month of October, anyone participating in the Inktober challenge creates an ink drawing sharing it with our Art Department and earning points for their House. You are very welcome to join in and either share your drawings on our social media platforms or mailing it to your class teacher or tutor.

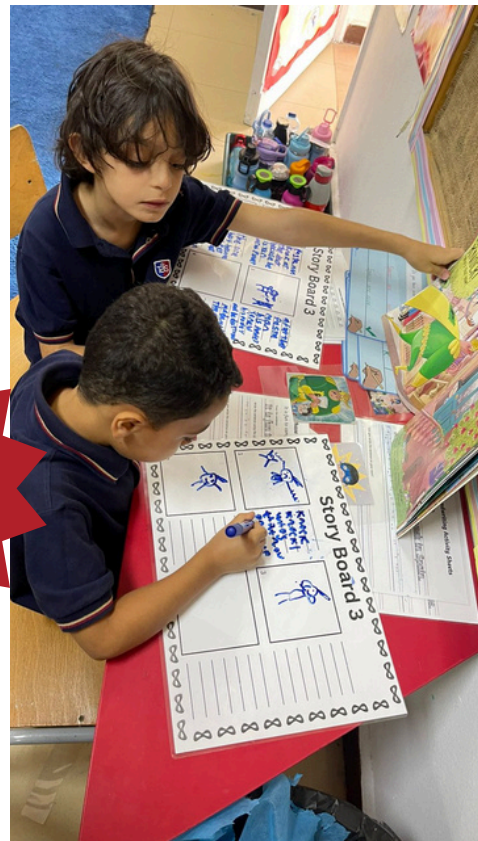


Have a great week.

MS Jane knight

School principal





Year Two had a fantastic start to the new academic year with their 'Inspirational People' topic, exploring both real and fictional characters. Teachers dressed as superheroes to kick off the topic, and students engaged in thrilling hands-on activities inspired by the adventure story 'Knock Knock Superhero'. The children designed capes, matched descriptive words to story characters, and sequenced story events, all in preparation for writing their own alternative endings later this term! In class, 'Good Finder students' have been chosen to spot positive behaviour and reinforce the qualities of our Jewels of Kindness.

**YAY**





# A message from Ms Rachel Hardwick , Head of Primary

Dear Parents,

I am delighted to share with you some wonderful updates as we move further into the term. We've had an incredibly successful start to our After School Activities (ASA) programme! From Year 1 to Year 6, the children have been thoroughly enjoying a wide range of activities that allow them to explore their creativity, drama skills, sports, and so much more. It's been heartwarming to see their enthusiasm and engagement as they dive into these fun and enriching opportunities.

I would also like to take a moment to commend our students, especially those in Early Years, for settling into the school routines so smoothly. It has been impressive to witness how well they have adapted to their new learning environment. Their eagerness to learn and connect with their classmates is truly commendable.

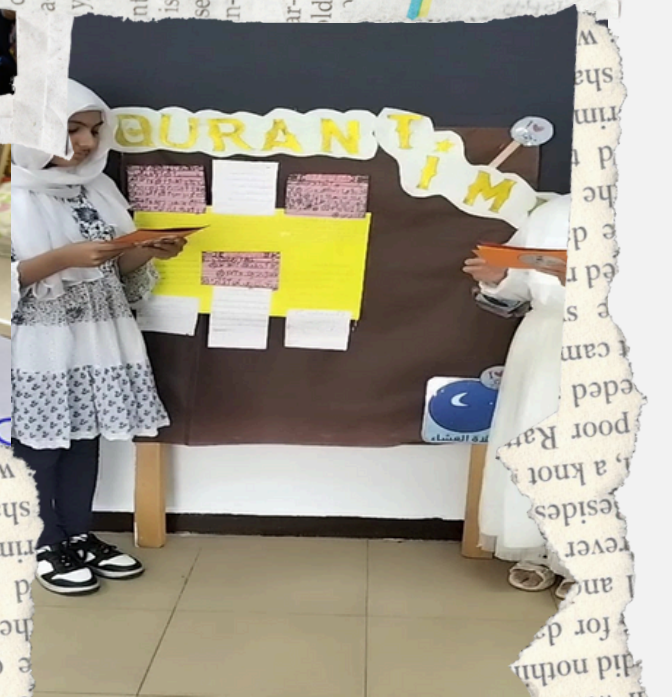
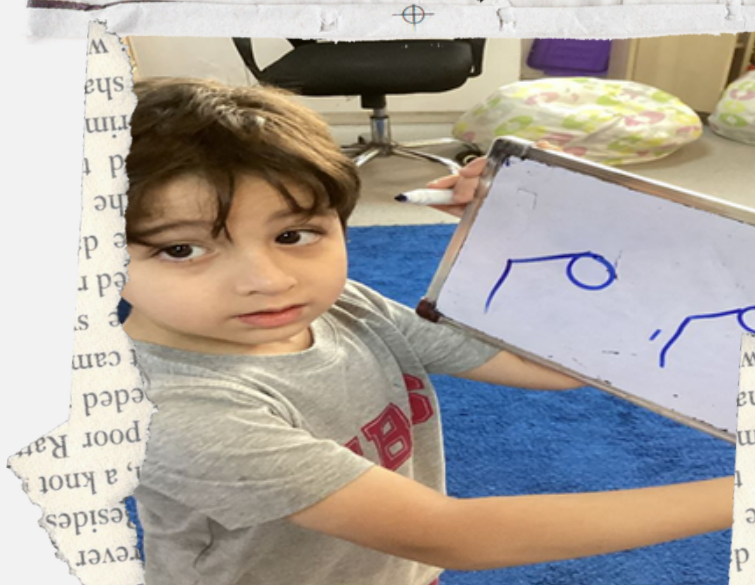
On a practical note, I'd like to remind all parents about the importance of punctuality. Lessons begin promptly at 7:50 am, and arriving after this time can be quite disorientating for children as they miss key parts of the morning routine. Being on time sets the tone for the rest of the day and ensures your child starts their learning journey with a clear and focused mind.

Thank you for your continued support. We look forward to more exciting moments ahead this term!

Warm regards,  
Ms. Rachel

## لغتنا العربية

تتنوع أنشطة اللغة العربية كعادتها ومن منطلق أهمية اللغة العربية وحرصنا عليها كما وعدناكم أطلقنا مبادرة دعم اللغة العربية أيام الاثنين والأربعاء من كل أسبوع لتأسيس تلاميذنا في اللغة العربية كما لا تنسوا نحن على موعد مع الاحتفال بنصر أكتوبر العظيم يوم الأحد القادم كل عام وحضراتكم بخير .



## Important reminders

**Trust in School Decisions re classes:** We would like to emphasise the importance of trust in the decisions made by our experienced and dedicated teaching staff. Classes are carefully crafted to provide balance by our qualified and experienced teachers and Heads of School, and any decisions they make to shuffle classes and allocate teachers are done with the best interests of our students in mind. It is essential to note that we will not accept requests from parents regarding their son/daughter's assigned class. Our primary goal is to create an optimal learning environment for every student, and we appreciate your support and trust in this matter.

## A gentle reminder about GEMS TBS expectations which are part of the School-Parent Agreement:

### Appearance:

We believe that a neat and well-groomed appearance is not only a reflection of personal pride but also essential for fostering a readiness to learn. Please note that all girls and boys with longer hair are required to have their hair tied back at all times. No extreme or fashion hairstyles are permitted. This includes hair shaving for boys and braids and coloured hair for both girls and boys.

No jewelry or accessories are permitted, including piercings other than studs in ears, and will be asked to be removed if worn. Neither make-up nor nail polish is allowed and students with either will be asked to remove it. Smart watches are not permitted in school.

### School Uniform Policy:

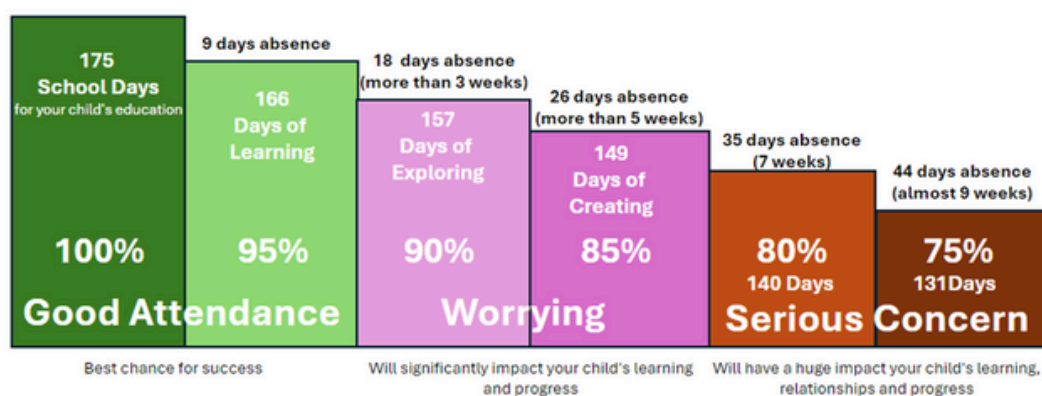
Our uniform not only promotes a sense of unity but also minimises distraction, allowing students to focus on their studies. Please, ensure that your child adheres to our school's uniform policy. Only items that are part of our school uniform are allowed within the school campus except on specified dress up days. Children will be asked to remove non-uniform items of clothing before entering school and if this is not possible, you will receive a call asking for you to bring the correct uniform. Please note that this includes shoes – trainers are to be worn only on allocated PE days.

# Attendance

At GEMS TBS we emphasize the importance of regular and punctual school attendance. We believe that through good attendance at school children will achieve higher attainment, have better opportunities and establish good habits that will support them throughout their lives. This is supported by the Ministry of Education guidelines and sanctions for lateness and absences.

This infographic clearly shows the impact absences will have on your child: academically and emotionally.

At GEMS TBS, every school day counts!  
There are 190 NON school days every year.  
Perfect for family time, visits, shopping and appointments.



## Trust in School Decisions re classes:

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# Useful websites to help keep your child safe online

- [NSPCC](#): The National Society for the Prevention of Cruelty to Children offers a range of resources and guidance for parents on online safety, including tips on setting parental controls and talking to children about online risks.
- [Internet Matters](#): Internet Matters provides advice and support to help parents keep their children safe online. Their website offers guides on various topics, from social media safety to gaming and streaming.
- [Childnet International](#): Childnet International works to make the internet a safer place for children. Their website features educational resources, interactive games, and advice for parents, educators, and young people.
- [UK Safer Internet Centre](#): The UK Safer Internet Centre provides resources, helplines, and advice for parents, schools, and young people to promote the safe and responsible use of technology.
- [Thinkuknow](#): Thinkuknow is an education program from the National Crime Agency's Child Exploitation and Online Protection Command. Their website offers resources for parents, including age-specific advice on online safety and how to report concerns.
- [ParentsGuideToABetterInternet.pdf \(npc.ie\)](#). very useful PDF guide to all aspects of internet safety
- [Guardian's Guide | TikTok](#) everything you need to know about how to keep your child safe on this social media app
- [Parental Guide for Teens on Instagram | About Instagram](#) specifically written to support parents with older children and how to support
- [Whatsapp for kids. Parental control on the popular messenger | Kidslox](#) guide on how to set up security measures
- [Top 5 Must-Have Apps for Monitoring Kids' Social Media Activity \(eyezy.com\)](#). Apps that could help keep your child safe online monitoring their usage