

# This Week at TBS!

Dear TBS Family,

Thank you to all of you who asked about my friends who were visiting Cairo for the very first time. They enjoyed their last days visiting the pyramids at Dahshur and Saqqara and looking at the pyramids from Estro having breakfast. They left with some souvenirs and many memories and returned home safely to just outside Aberdeen, Scotland to a blanket of snow! No more visitors on the calendar for the upcoming months but I have already booked myself a trip to India in April, but more of that later.

I would like to extend a warm welcome to all our new families who have joined us at the start of this term and thank you to all our TBS families who have extended a hand of friendship making them all feel so welcome. We will be hosting a New Families Coffee Morning on Thursday, 1st February at 8:00am but if any of our existing families would like to join us to welcome them, you are more than welcome.

We are all aware of the power cuts that are happening across the city and we were informed that we may experience a loss of power between 1:00pm and 3:00pm. In preparation for this, we brought in an additional emergency generator to ensure that lessons will continue as normal. I am happy to report that when we did have a power cut last week, our new generator was up and running within minutes. Although this is the first power cut since the new generator was installed, we are ready for anything!

## You Don't Want to Miss Out on...

**23rd Jan - EYFS Phonics and Maths Open Morning for parents**

**24th Jan - TBS Winter Fair**

**30th Jan - KS1 Phonics and Maths Open Morning for parents**

**1st Feb- New parents coffee morning**

**11.02-24 - 15.02.24 Kindness Week**

**21.02.24 - 24.02.24 Mid-term break**

**27th Feb- EYFS Parent workshop - learning through Play @ 8:00am**

**27th Feb- EYFS Sports Day @9:00am rescheduled from Term1**

**WB 3rd March - Book Week**

**5th March - Primary Parents workshop - Reading**

**6th March - Book Character dress up day**

**7th March - Student Led Conference (No school for students)**

**Please use below clickable links for faster access**

## Index

[1 - Ms Jane's message](#)

[2 - updates around the school](#)

[3 - Winter Fair](#)

[4 - Ms Rachel's message](#)

[5 -Y5 updates](#)

[6- Arabic](#)

[7-Commercial Studies](#)

[8 - Science](#)

[9 - TBS in a week](#)

This week sees the culmination of our Entrepreneur unit of learning within the primary years at TBS. This unit of learning challenges our students to create an item to sell at our Winter Fair and present this item along with a business plan, marketing strategy and customer research to a group of teachers in a 'Tigers Den' hoping to secure additional funding for their plan. Although our Winter Fair would normally happen in December, we decided to move it due to our closure for the elections. This did mean that some classes had to make some changes to their products to make them appropriate for January. If your children are involved in this, you will already have received an invitation to come and visit the Fair and buy some of our unique, handmade products on sale throughout the day. If you are a secondary parent, you are more than welcome to come too as we have many of our secondary students supporting this event and leading some games and activities. In addition to the stalls set up by our students we will have some outside providers that we work with regularly. Please come along and support our amazing TBS students – all proceeds to charity.



If you are living in Rehab, you might already have received your copy of December's City Life. Have a look inside and you might see someone you recognise! I was approached by City Life for an interview last term asking about life and work in Rehab.

# Winter Fair

We are very happy to invite our wonderful parents to our annual TBS Winter Fair on January 24th from 9:00 – 2:00. The Winter Fair is a charity fundraiser where students will sell their products made during our Young Entrepreneur unit and perform festive songs.

Please see below the timings of events, so you can attend at your convenience. EYFS Parent invited during the following times:

- FS2 from 12:30 - 1:00
- FS1 and Preschool 1:15 – 1:45

EYFS will sell their products in the covered POD area at the center of their classrooms

If parents would like to take their children home after the Winter Fair, they will need to inform the Front Desk and sign out with the class teacher and Front Desk.

- Upper KS2 (Year 5 - 6 ) will sell their products from 9:00 – 10:30 am in the Field
- Lower KS2 (Year 3 –4 ) will sell their products from 10:30 – 12:00pm in the Field
- KS1 (Year 1- 2) will sell their products from 12:00 – 1:00 pm in the Field

Secondary parents welcome to join at any convenient time

Secondary will also be running a kitchen in the Quad with hot cocoa and other snacks and refreshments.

All parents must wear the school issued lanyard. Entry and exit will be from Gate 1. We look forward to welcoming all of our wonderful parents to the TBS Winter Fair!

# A Message From Ms Rachel Hardwick, Head of Primary

Dear Parents,

Children have been excitedly busy, preparing their products for our upcoming Winter Fair. I look forward to seeing families at this event where students will be leading their stalls to raise money for charity. The entrepreneur and business skills children have demonstrated so far have been outstanding and this makes our Winter Fair all the more meaningful. In upper Primary, Ministry examinations have taken place and I would like to commend students for their dedication to studies. As adults know, it is important to strike a healthy work/life balance so I hope that the students have an opportunity to rest and relax. Once again, I would like to kindly remind you about the importance of attendance and punctuality. Our gates open at 7:30am and lateness in Primary is recorded after 7:55am. For our youngest children, greeting their teachers in the morning and having adequate time to establish their morning routines is vital. Additionally, for all students, arriving once a lesson has started can be extremely disruptive for both the student and their peers. I understand from some students that they find it difficult to wake up in the morning due to going to bed quite late the night before. Please see the table below which gives guidance on recommended hours of sleep needed according to age:

	Age range	Recommended hours of sleep per day*
Newborn	0-3 months	14 to 17
Infant	4-11 months	12 to 15
Toddler	1-2 years	11 to 14
Preschool	3-5 years	10 to 13
School-age	6-13 years	9 to 11

I am looking forward to welcoming parents to our upcoming Parent workshops. Various topics such as phonics, reading and approaches to Maths are planned. As always, I appreciate your support and collaboration so that, together, we can ensure your child/children have the best possible learning opportunities.

Thank you!

Warm regards,  
Rachel Hardwick

# Focus on Primary

## "Year 5: Young Entrepreneurs Making a Difference!"

Our fantastic thematic unit on young entrepreneurship has been keeping us thoroughly busy. We have been diving deep into the world of business, brainstorming ideas, and creating amazing products for the upcoming Winter Fair charity event at TBS. The goal is to raise money for orphans, and we are thrilled to be part of the GEMS Jewels of Kindness initiative. This event not only supports a great cause but also teaches us financial literacy, encourages collaboration, and showcases our core values of altruistic service. It's an event that truly brings our entire school community together. In this unit, we have worked tirelessly on designing products, crafting slogans, writing advertisements, and calculating profits and prices. We have embraced our inner entrepreneurs and are proud of the hard work we have put into this project. It's a wonderful opportunity for us to learn essential life skills and be part of something meaningful.

On top of our entrepreneurial endeavors, we have also begun our science unit on materials and their properties. This exciting topic has sparked our curiosity, and we have been enthusiastically conducting research and documenting our findings. It's amazing to explore the different characteristics of materials and understand how they impact our daily lives.

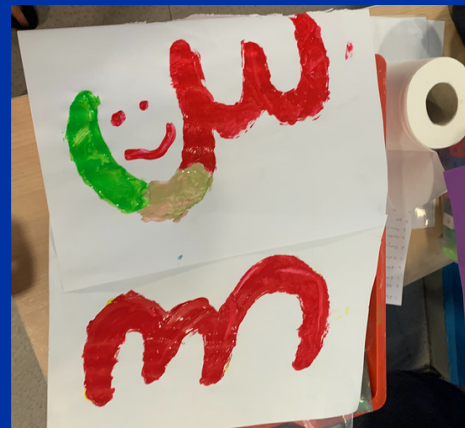
In mathematics, we have been revising the concept of fractions, and it seems like our Year 5 students have become true masters of this skill! We have been having a blast practicing our math skills and honing our understanding of fractions. Keep up the great work!

Lastly, we have embarked on a new English topic - poetry! The beauty of words and the rhythm of rhymes have captured our hearts. We have been on a rhyming adventure, exploring different patterns, counting syllables, and even identifying various types of poetry. It's a journey that allows us to express our creativity and appreciate the power of language.

We cannot wait to see what other exciting adventures await us in our thematic unit focused on food conservation. Let's continue to embrace these unique learning opportunities and grow into well-rounded individuals. Keep up the amazing work, Year 5! You are all shining stars.



# Arabic Department



# Focus on Secondary

## Commercial Studies

The Commercial Studies department is now getting students in years 11 and 12 ready for their mock exams which will take place from 4th February 2024. I am delighted with their syllabus progress and am really excited about their next steps as we get closer to the exams. Please keep a look out for the results on the VLE and any support advice on emails, before our parent teacher conferences in March.

For revision, we advise students to use the traffic light system, red, yellow, green and audit the topics covered then revise the red subjects first! Students of course can make notes and revise past exam papers, dynamic papers is a good source for this. See these revision tips! For other strategies and advice. [https://www.youtube.com/watch?v=WDKQxi0\\_Ogc](https://www.youtube.com/watch?v=WDKQxi0_Ogc)

Some exciting times in Egypt now with The Annual Sustainability Conference taking place in Luxor based on "Sustainability and Economic and Social Transformations" in cooperation with the Federation of Egyptian Industries to achieving Sustainable Development Goals, Sustainability is a focus of A level Economics and IGCSE and A level Business studies syllabus, therefore, we have a fabulous local meaningful context to place content to.

Students who take part in our School Bank after school activity (ASA) will be selling goods and services during our winter fair on 24th January 2024! They are very excited to put their entrepreneurial skills to the test on the big day, please come and support them.

## Computer Science

Year 9 students start learning about logic gate, which is a simple switching circuit that are found in nearly every digital gadget we use on a regular basis. Logic gates are used in the architecture of our telephones, laptops, tablets, and memory devices. Students identify and use the standard symbols for logic gates, understand the functions of the logic gates

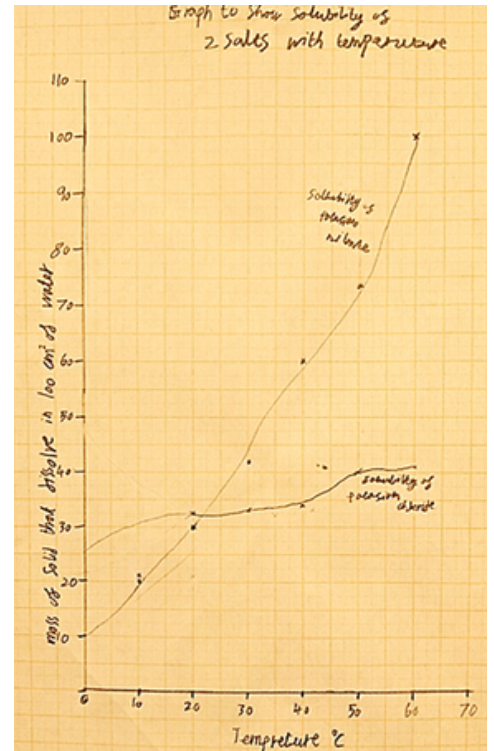
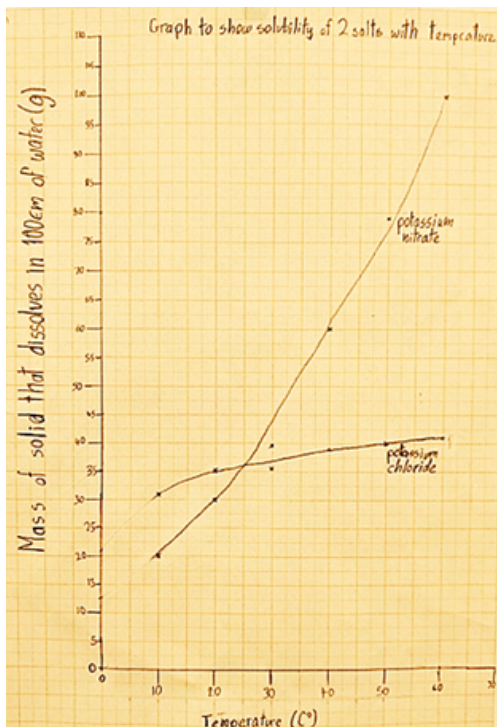


# Science Graphing Skills

Graphs and charts communicate information visually. They can show patterns, help students identify correlations, and get the point of the experiment across quickly.

It is imperative for all students to develop their scientific skills, particularly graphing, drawing, and labelling diagrams. In the Science department we ensure that these skills are introduced early on and developed as students progress through the years. Drawing and interpreting graphs is essential for understanding scientific relationships between variables, being able to identify independent, dependent and controlled variables is crucial to successful graphing.

- Typically, the independent variable is plotted on the x-axis
- The dependent variable is plotted on the y-axis



The process of drawing diagrams as well as explaining and justifying them assists students to develop their science understanding. The generation of visual representations should thus be thought of as a thinking tool that both develops and shows student understanding. Diagrams should be drawn and labelled with the help of a pencil and not a pen for easy editing and correction.



# Our Week in Photos

