

This Week at TBS!

Dear TBS Family,

I hope you all had a restful long weekend despite the showery weather we have been having. A huge thank you to everyone who came along to support our Winter Fair on Wednesday last week buying from our young entrepreneurs. I was amazed by the range of innovative products that our students had made and at their effective marketing techniques. Thanks to the TBS community effort, we have raised just over 100K to support children in need both in Egypt and further afield.

The Challenge of the Pharaohs 2024 launches this week when I will be speaking to our students during assemblies. The 2030 Agenda for sustainable development, adopted by all United Nations Member states in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. Our challenge is designed to support the sustainable development goals, create awareness of the goals amongst students, and to develop 21st century learning skills. This year's Challenge of the Pharaohs is asking you to think of Just 1 Thing (J1T) that we change in our daily lives at home, in school or in the wider community that will make a difference to SDG 14 and 15 (Life below water and Life on land). New for this year, we have added two more categories for students to participate in. One is for our young musicians and composers where the challenge is to compose an original song or piece of music for the theme tune to this year's challenge. The other is for our young entrepreneurs asking them to share their ideas, product designs and projects that will support one of the SDGs. Those selected will have the opportunity to present their ideas to a panel of local business people who might mentor or even invest in their ideas. Please click [here](#) for more information in English and here for the same document in Arabic [here](#)

You Don't Want to Miss Out on...

30th Jan - KSI Phonics and Maths Open Morning for parents

1st Feb- New parents coffee morning

6th Feb- Y10-12 Parents Workshop on revision techniques and study skills

07-10.02.24 HIAMUN at Hayah International School

**11.02-24 – 15.02.24 Kindness Week
21.02.24 - 24.02.24 Mid-term break**

27th Feb– EYFS Parent workshop – learning through Play @ 8:00am

27th Feb– EYFS Sports Day @9:00am rescheduled from Term1

WB 3rd March – Book Week

5th March – Primary Parents workshop – Reading

6th March – Book Character dress up day

7th March – Student Led Conference (No school for students)

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We are coming into the Model United Nations season when many of our senior students will be taking on the challenge to represent countries within this exciting student forum discussing real world issues in model committees. Our first MUN is at Hayah International in the first week of February. The second is in Al Gouna and we are honoured to have been invited to attend this country wide event. More information in upcoming newsletters.

A couple of events that are on our calendar that you need to be thinking ahead for. First is our Character Day on Wednesday, 7th March when we invite students to come to school dressed as a favourite book character – get thinking about costumes now! The second is our Student Led Conference on Thursday, 7th March when you are invited with your child to attend meetings with their teachers to review targets and discuss next steps in learning. Please note that there are no classes this day but our teachers will be putting lots of learning on the VLE for them to access when not visiting their teachers. You will be receiving a link to sign up for meetings shortly.

Ramadan Timings

I can now confirm our Ramadan hours which will begin on Sunday, 10th March:

- Gates open 7:30 am for students
- Registration 7:45 am (all students to be in class/line up by this time)
- Lessons begin 8:00 am
- End of day 1:00pm

A Message From Ms Rachel Hardwick, Head of Primary

Dear Parents,

I would like to start with massive thanks to the whole TBS community for making our Winter Fair such a successful and enjoyable event. Events such as these take a lot of planning and preparation and I would first like to thank the administrative departments involved in this. This includes, but is not limited to, Front of House, Maintenance, Purchasing etc. Additionally, Ms. Hoda, Ms. May and Ms. Nadine have been instrumental in ensuring the success of the day. Teaching staff have carefully planned the learning opportunities that have built up to this day. Parents and families have generously attended, bought products and contributed to the fund raising for charity.

Most of all, however, I would like to commend all of our Primary Students. In an age-appropriate manner, they have all demonstrated skills and talents through this project. In EYFS, children created beautiful items which I am sure families will treasure as special memories. In Year 1 and 2, I was astounded by the true business skills children have shown. They demonstrated understanding of complex topics such as marketing, profit, sales etc. and did so whilst enjoying making beautiful crafts and showing their innovative ideas. In Years 3-6, the level of talent was evident with fabulous products of great quality. So many of our older children also demonstrated skills in sales (they were quite convincing in asking people to buy).

Overall, this was the highlight of our shorter week and I hope that everyone was able to rest and relax over the long weekend

Thank you!

Warm regards,
Rachel Hardwick

Focus on Primary

Year 1

In the Y1 classes, children engage in various activities that are designed to enhance their learning and development. One of the activities they enjoy is working on mathematical calculations involving addition and subtraction. They use different tools, such as manipulatives, ten frames and number lines to practise and solve these calculations.



Another activity that children like in continuous provision is working as a team to create 2D and 3D models. They have had so much fun collaborating with their peers, exploring their creativity and experimenting with shapes and forms. It was great seeing them working together to bring their ideas to life through their sculptures!



Focus on Primary

Year 2

Year Two children had a wonderful start to Term Two. They've started off the term with an introduction to our new topic "Reduce, Reuse, and Recycle". They have enjoyed discussing the importance of environmental conservation and found out more about the importance of recycling.

In preparation for the Winter Fair, students diligently planned and created various products with the intention of raising funds for charity. Ahead of the event, they meticulously designed adverts to display around the school, generating anticipation among their peers. Collaboratively, the children formulated a price list and crafted price tags, ensuring every item was meticulously accounted for. Moreover, the children worked in groups to produce visually appealing banners to enhance the overall presentation of their fundraising initiative. Through planning and teamwork, the students aimed to make a meaningful impact through their charitable contributions.

In Mathematics, children had fun identifying different British coins and notes and learnt what each coin is made from. They have also understood the value of several British coins and notes. Additionally, they had fun counting in pence and pounds as well as adding different amounts of money. Furthermore, children delved deeper into their understanding of British coins and notes through a number of engaging activities, in which they have stepped into the roles of buyers and sellers and simulating real-life financial transactions. These experiences have expanded their financial awareness and created a sense of responsibility when handling money, preparing them for future real-world scenarios.

A Message From Mr Daniel Centeno, Head of Secondary

Dear Parents or Guardians,

As the examination season approaches, students find themselves immersed in the challenging yet crucial task of revision. Effective revision is not only about spending long hours with textbooks but also adopting smart strategies that enhance learning and retention. In this newsletter, we'll explore some proven methods to help students make the most out of their revision period and achieve optimal results.

1.Create a Study Schedule: Develop a realistic and well-organized study schedule. Break down the syllabus into manageable chunks, allocating specific time slots for each subject. This approach helps prevent last-minute cramming and ensures a comprehensive review of the material.

2.Active Learning Techniques: Engage in active learning methods, such as summarizing information in your own words, teaching concepts to someone else, or creating flashcards. These techniques promote understanding and long-term retention by involving different aspects of learning.

3.Variety in Study Materials: Diversify your study materials to keep the revision process interesting. Utilize textbooks, online resources, videos, and interactive platforms to gain different perspectives on the topics. This can enhance comprehension and make the study sessions more engaging.

4.Regular Self-Assessment: Regularly test your knowledge through self-assessment tools like practice exams, quizzes, and past papers. This not only familiarizes you with the exam format but also helps identify weak areas that require more attention. Use these assessments as a learning tool rather than just a measure of performance.

5.Effective Note-Taking: Review and organize your class notes, highlighting key points and summarizing information. Create concise and focused notes that are easy to revisit during the revision period. Color-coding or using diagrams can make your notes visually appealing and aid in better recall.

6.Healthy Lifestyle Choices: Remember the importance of maintaining a healthy lifestyle during the revision period. A balanced diet, regular exercise, and sufficient sleep contribute to improved concentration, memory, and overall well-being. Avoiding excessive caffeine and adopting mindfulness techniques can also reduce stress.

A Message From Mr Daniel Centeno, Head of Secondary

7.Breaks and Rewards: Breaks are essential for maintaining focus and preventing burnout. Implement the Pomodoro Technique, which involves 25 minutes of focused study followed by a 5-minute break. Reward yourself after completing specific milestones to stay motivated throughout the revision process.

8.Peer Collaboration: Form study groups with classmates to discuss concepts, clarify doubts, and quiz each other. Explaining ideas to peers not only reinforces your understanding but also exposes you to different perspectives on the material.

Remember, effective revision is not just about the quantity of study hours but the quality of your study sessions. By adopting a strategic and well-balanced approach, students can enhance their learning experience and approach examinations with confidence. It is important that students attend school during the examination period to continue with the work patterns already established and to work with their teachers. Lessons will continue during these periods with the expectation that every student will attend.

Wishing all our students the very best for their upcoming Mock exams!

Sincerely,

Mr. Daniel Centeno
Head of Secondary

Focus on Secondary

Art

This term in Art, secondary students will explore three exciting topics among the different year groups:

Vision Boards - Year 7:

Vision boards are powerful tools that can help you visualize and manifest your dreams and goals. They are collages made up of images, words, and other visual elements that represent your aspirations. Creating a vision board allows you to clarify your desires and stay focused on what you want to achieve. It's an excellent way to unleash your creativity and bring your dreams to life.

Erase My Face – Year 8:

The Erase My Face project is an innovative art initiative that challenges traditional notions of portraiture. Created by contemporary artists, this project explores the concept of identity and the human face through the absence of features. Artists use various techniques, such as erasing or obscuring facial features, to create thought-provoking and visually striking artworks. The Erase My Face project pushes boundaries and encourages viewers to question their perception of identity and the role of facial features in defining a person. It invites us to reflect on what lies beyond physical appearances and to explore the complexities of human expression.

Pop-Up Books – Year 9:

Pop-up books are a delightful form of art that combines storytelling and paper engineering. These books feature three-dimensional elements that pop up when the pages are turned, creating a magical and interactive reading experience. Pop-up books have a long history and continue to captivate readers of all ages.

Talented artists and paper engineers design and construct these books, bringing characters, scenes, and stories to life. Pop-up books can cover a wide range of subjects, from classic fairy tales to educational content, making them a fantastic medium for both entertainment and learning.

Stay tuned for our next art news letter, where we will share photos of students' submitted art pieces.

Keep creating and expressing yourselves through art!

Our Week in Photos

