

This Week at TBS!

Dear Parents and Students,

I hope that you all had a restful long weekend. I would like to say thankyou to our Arabic Team and all our children for their contributions making our Birthday of the Prophet Mohamed (PBUH) on Wednesday. What an amazing celebration showcasing the talents of many of our students with dancing, singing, and drama performances. We are all looking forward to the many events planned for this Wednesday marking the 6th of October, a very significant day showing the resilience and resourcefulness of the Egyptian people. Watch out for social media posts throughout the day so you can be part of this event at TBS.

Thanks to all of you who have been asking me about my golf lessons. I had a second lesson last Wednesday when I am very pleased to say that by far the majority of the shots actually resulted in the ball flying into the sky. I even got to use the driver which, after a few tries, also resulted in the ball soaring high and far. I have another lesson booked for Wednesday – this week we are going to play a few holes. I have been speaking to the coach at the Mirage Golf Club and he is very keen to offer group lessons for students and adults. I will be sharing more information in the coming weeks but if you are interested in starting to play golf, or improving you skills, TBS parent lessons are possible – get in touch! Lovely way to relax, and even if the golf has been somewhat frustrating, a cup of tea overlooking the gardens is a great way to chill.

Last week I attended the British Council's Principal's Forum 2023. The theme of this forum was 'Educational Transformation – The Use and Development of Artificial Intelligence'. Following a welcome speech from Fakhar Jaffery, the Director of Exams for the British Council in Egypt and the Deputy Minister of Education, Iman Sabry there were three main presentations led by educational consultants or professionals from The British Council:

- Changing Mindsets – Preparing teachers for the age of artificial intelligence
- Intractive Learning Techniques
- Student and teacher well-being in the digital age

Some great take-aways that I will be sharing with our teachers to include in their lessons where appropriate and initiatives to share with our Innovation Leaders from all our GEMS schools.

You Don't Want to Miss Out on...

6th of October Victory celebration-4th of October

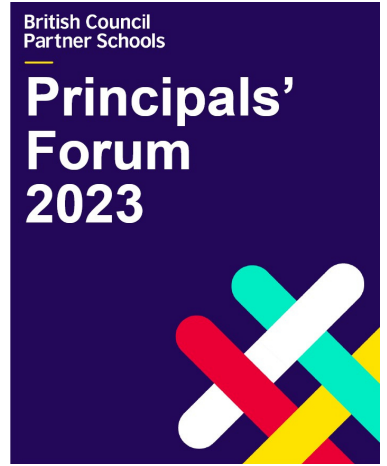
15th -19th Oct CIS inspection

It was also a great opportunity to meet with other education leaders from across Cairo. I was most surprised when the new principal from the International Kingdom College came to speak to me with a message from a good mutual friend – this world, in particular the educational community, is getting smaller!

Thank you to our Year 8 and Year 9 parents who came to our information evening last Tuesday with Mr Daniel, our new Head of Secondary. Mr Daniel outlined the skills and attributes required to access the very best universities here in Cairo and internationally. He also spoke about our curriculum developments for Year 10 students in 2024-25 and beyond and how they it is purposely designed to give our TBS students the very best basis for their next step in education. If you like to know more about our Secondary Curriculum developments, please contact Mr Chris or Mr Daneil.

Last week I wrote about the Council of International Schools: who they are and the value of being an accredited school. The schedule for the fellow educators who are coming to visit and act as evaluators has been completed and it is going to be a busy five days. They will be focusing on the following areas of our school, CIS refer to them as Domains:

- Domain A: Purpose and Direction
- Domain B: Governance, ownership and leadership
- Domain C: Curriculum
- Domain D: Teaching and Assessing for learning
- Domain E: Well-being
- Domain F: Staffing
- Domain G: Premises, facilities, technology systems and auxiliary services
- Domain H: Community and Home Partnerships



Let's have a closer look at the first four Domains and what the evaluators will be looking at:

Domain A: Domain A: Purpose and Direction

- The school's purpose, direction and decision making are guided by clear and aspirational guiding statements that are appropriate to the needs of all constituent groups and the context of the school

•

Domain B: Governance, ownership and leadership

- The respective roles and responsibilities of governance and/or ownership are suitably defined in writing, respected in practice and aligned with the CIS Code of Ethics to enable the sustainable development of the school

Domain C: Curriculum

- The curriculum, as a whole, offers access, engagement and challenge to support the intellectual, physical, social and emotional needs of all students

Domain D: Teaching and Assessing for Learning

- Teaching is closely aligned with the school's definition of high quality learning which enables all students to be engaged and challenged to gain access to the curriculum and to have success in their learning

Next week we will look at the remaining four Domains and also what makes us a British School yet with Egyptian roots.



A Message From Ms Rachel Hardwick, Head of Primary

Dear Parents,

I hope this newsletter finds you well. As we approach the end of September, I wanted to take a moment to share some highlights from our wonderful school and express my gratitude for your continued support.

****Celebration of the Birthday of Prophet Mohamed (PBUH):****

Last week, we had a fantastic event in celebration of the birthday of Prophet Mohamed (PBUH). I must say, the children were truly amazing in their presentation of songs, dance, and drama. It was a heartwarming experience to witness their enthusiasm and dedication. I extend a special thank you to our dedicated Arabic department for their hard work in making this event a success.

****Classroom Visits:****

I had the pleasure of visiting numerous classrooms this week, and it was truly inspiring to see our children engaged and enjoying their learning. The fun and practical activities they are involved in, which allow them to apply their knowledge and skills, are indeed the highlight of my days.

****Workshop on the Importance of Reading:****

I would like to express my sincere appreciation to the wonderful parents who attended my workshop on 'The Importance of Reading.' I was astounded by the turnout and the enthusiasm of those present. Your commitment to your child's education and development is commendable, and I hope that we can continue to work together to foster a love for reading and enhance literacy skills.

****No Assemblies This Past Week:****

Please note that we did not have any assemblies this past week due to a day off on Thursday. However, our Stars of the Week certificates were delivered to classrooms on either Wednesday or Sunday.

****Reminder: School Gates Opening Time - 7:30 AM:****

I would like to remind all parents about the importance of arriving on time. We open the school gates at 7:30 AM, and this registration time is crucial for children to settle in and prepare for the rest of their day. Your punctuality greatly contributes to the smooth functioning of our school.

Continued...

A Message From Ms Rachel Hardwick, Head of Primary

****Upcoming Events:****

As we look ahead, please mark your calendars for the upcoming events. On October 4th, we are excited to celebrate Armed Forces Day with another Arabic event. Children are encouraged to wear the colours of the Egyptian flag on this day to commemorate this special occasion. Also, please note that October 5th is a public holiday.

Once again, I want to thank you for your unwavering support and partnership in the education and development of our students. Together, we can create an environment where our children can thrive and excel.

If you have any questions or concerns, please do not hesitate to reach out to me or our school staff. Your feedback is invaluable as we work together to ensure the success of our students.

Wishing you all a wonderful week ahead.

Warm regards,
Rachel Hardwick

Focus on Primary

EYFS

It was lovely to welcome the children into our Preschool, Foundation Stage One and Two classes and it has been a pleasure to see how the children have settled into their new classes this year.



Over the past weeks, the children started 'All About ME' unit of learning. They have been exploring the topic within the EYFS seven areas of learning and development: Communication and language, Personal, Social and Emotional Development, Physical Development, Literacy, Mathematics, Understanding the world, and Expressive arts and design.



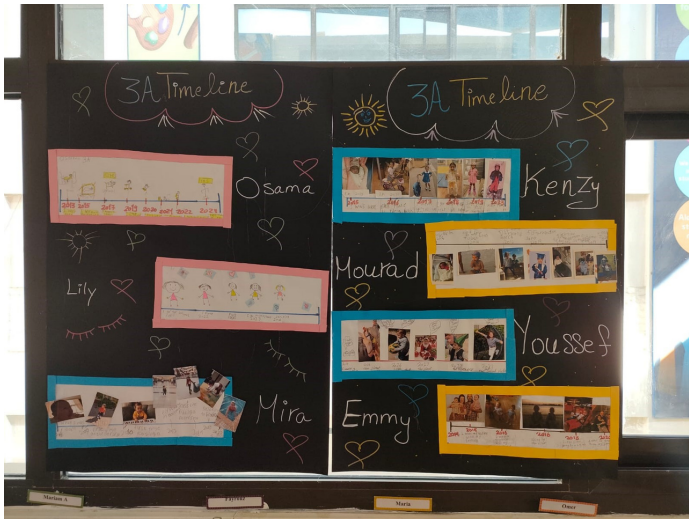
In EYFS we are trying to enable the environment to promote children's learning by allowing them to explore, providing opportunities for social, emotional, and personal development to take place. Please see some snippets of some of the fun activities that took place over the past weeks.



Focus on Primary

Y3

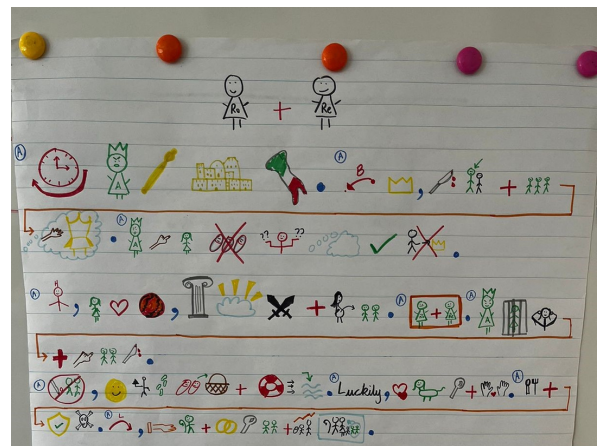
During our first week of school, children in Y3 have been working on establishing a class agreement is a simple and effective way to improve the classroom environment and create a positive atmosphere for everyone.



Children had a great opportunity to reflect on their own growth and development during the first week. They had an exciting time creating a timeline of their lives which is linked with our first unit of learning "The Roman Empire". They learned to place events on a timeline, in a chronological order, wrote few sentences describing each event and had fun adding photos to their timelines. This in-class project helped children to learn about their own history and to appreciate the important events in their lives. It also helped them to understand the timeline which is directly linked to our introduction of Roman Empire timeline.



In the 2nd week of school, we started our first unit of learning "The Roman". We have been reading and learning about the Roman myth of Romulus and Remus. We have been looking at the story, the characters, the outcome of the story and making a story map. In class we then made a shared plan for our own Roman myth changing some of the key details and we then started to innovate and create our own myth with our own plans.



Y5

"Year 5 Soars Through Ancient Calendars and Space Adventures!"

We are thrilled to update you on the latest happenings in Year 5. In addition to their engaging studies on ancient civilisations and astronomy, the students are now eagerly preparing for their participation in the student council.

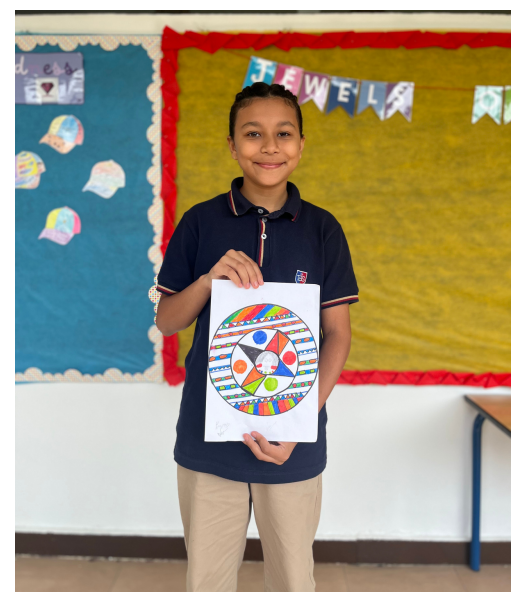
The anticipation is evident as our Year 5 students are buzzing with excitement, eager to share their ideas and join the various committees. They have been brainstorming innovative initiatives and projects that will benefit the school community. It is truly inspiring to witness their enthusiasm and commitment to making a positive impact. As they prepare for their roles in the student council, the students are learning valuable lessons in teamwork, problem-solving, and responsibility. They are gaining a deeper understanding of the importance of active citizenship and the power of their voices to effect change.



In addition to their preparations for the student council, Year 5 students have been thoroughly engaged in their recent studies on ancient calendars and astronomy. They've delved into the captivating world of ancient calendars, uncovering the fascinating ways that different cultures marked time. Inspired by their discoveries, they've taken on the challenge of creating their own calendars, showcasing their creativity and knowledge. It's been an exciting and immersive learning experience that has sparked their curiosity and deepened their understanding of history and science.

Furthermore, the students have been captivated by the reading activity centered around 'Space Oddity'. Engaged in a choral reading activity, their animated expressions and passionate voices brought the characters to life, showcasing their deep involvement and genuine enthusiasm for the book.

Overall, it has been a productive and exciting week for Year 5. Their exploration of ancient civilisations and astronomy, as well as their involvement in the reading activity, has provided them with valuable learning experiences. We are confident that these experiences, combined with their eager preparations for the student council, will continue to fuel their curiosity, passion for knowledge, and desire to make a positive impact within our school community.



لغتنا العربية

كان هذا الأسبوع له طعم الفرحة والبهجة والاحتفال بالمولد النبوي الشريف فقد احتفل جميع طلابنا الأعزاء معنا بهذه المناسبة العظيمة داخل مسرح المدرسة وكانوا جميعا في حالة من الابتهاج والسرور كل عام وأنتم بخير وانتظرونا في الاحتفال بنصر أكتوبر العظيم .



A Message From Mr Daniel Centeno, Head of Secondary

Dear Secondary School Parents,

We hope this message finds you well. In the past week it has been great seeing so many students taking part in Prophet Muhammad's birthday assembly. It was wonderful to see the school community getting together learning more about important part of the Islamic faith and the importance of this day. I would like to take this opportunity to thank the Arabic Department and the students for their dedication and hard work to produce such a wonderful event.

Also last week I met so many parents of our year 8 and 9 students to detail our curriculum for 2024 to 2026. As a British International School with Egyptian roots, it is important that we not only cater for students heading for Egypt, but those who may venture further afield. We hope our curriculum review will cater for all our students' needs in the future. In the next year we plan many more events where we can give more information to our parents and get feedback to continue evolving into a school equipping our children to become future leaders.

Also, it is important that all students adhere to the school uniform policy. In the past week a few designer trainers have been spotted. To stop the school been a fashion show and reducing the costs for parents it is important that students only wear plain black shoes with no obvious logos to school. Can I thank parents in advance for their support on this issue.

Kind Regards,
Mr. Daniel Centeno
Head of Secondary

Focus on Secondary- Science

Science investigations

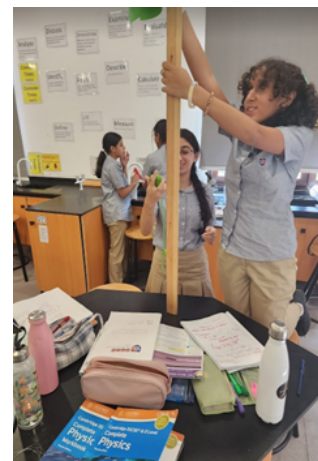
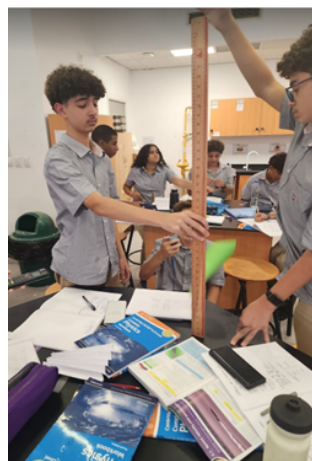
In our Biology segment this month, KS3 students have been busy uncovering the secrets of life at its most fundamental level - cells. Here are some highlights from our biology classes:

- **Cell Structure:** Students have explored the various organelles that make up a cell, from the powerhouse mitochondria to the control center nucleus. Understanding these structures is crucial in comprehending how cells function
- **Cell Function:** We've dived deep into the roles cells play in the body. The students are gaining a profound understanding of the intricacies of life processes.



The Physics segment of KS3 science has been all about exploring the principles of forces and motion:

- **Density in Everyday Life:** We've delved into how density affects everyday objects, from understanding why some things float while others sink to exploring the concept of buoyancy
- **Speed in Real Life:** We've explored how speed plays a crucial role in our daily lives, from understanding traffic laws to analyzing sports performances.



In the realm of Chemistry, our students have been immersing themselves in the properties and transformations of matter. Here's what we've been up to:

- **States of matter & the Periodic Table:** We've explored the three fundamental states of matter – solids, liquids, and gases. The students have learned how temperature and pressure affect phase changes and have witnessed some captivating experiments. Students also learned about elements, atoms, and how to read the table and predict chemical behaviour.

Art

We are thrilled to announce the launch of Inktober challenge here at TBS! Inktober is a month-long artistic endeavor that encourages creativity, imagination, and a love for the art of drawing. Throughout the month of October, participants from all age groups will have the opportunity to showcase their artistic skills by creating and sharing ink-based drawings based on daily prompts.

Jake Parker Created Inktober in 2009 as a challenge to improve his own inking skills and develop positive drawing habits. It has since grown into a worldwide endeavour with thousands of artists taking on the challenge every year.

We believe that Inktober is not only a fantastic way to nurture artistic expression but also a wonderful opportunity for our entire school community to come together and celebrate the joy of creating. We strongly encourage both teachers and parents to join in this endeavor alongside our talented students. By participating in Inktober, you will not only set a fantastic example for our young artists but also unlock your own creativity and discover the joy of self-expression.

Whether you are an experienced artist or just starting your artistic journey, Inktober is the perfect chance to challenge yourself and explore the world of ink-based art. So grab your pens, brushes, and paper, and let your imagination run wild! Feel free to send your creations to school with your child to be counted against their House points.

We look forward to seeing the incredible artworks that emerge from our talented students, dedicated teachers, and supportive parents.



TBS Inktober House Competition

1) Make a drawing in ink
(you can do a pencil under-drawing if you want).

2) Label it
(name, class, prompt, house)

3) Submit it to Miss Karmen
(room309)

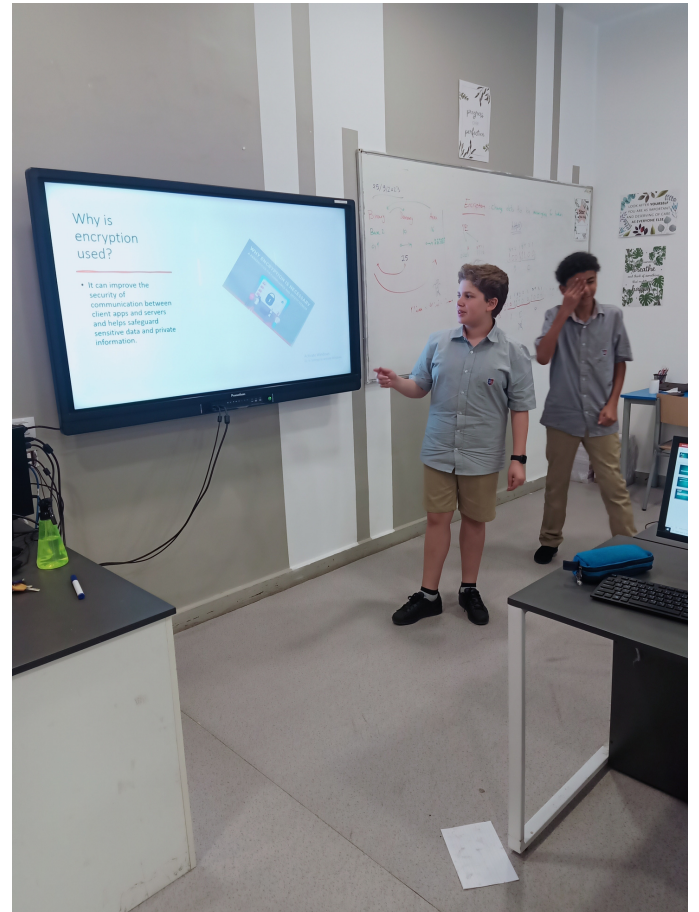
4) Repeat



ICT

"In computing sessions students in year 9 learn more about computer language (Binary) and more about the Hexadecimal system and Denary numbering system at the end of week 3 they became able to convert from Binary to Denary and vice versa, and convert from Denary to Hexadecimal as well.

Also, students learned more about encryption and the protocols that use encryption like Https at the end of week 3 they created presentations about encryption to improve their presentation skills. "



Our Week in Photos

