

# This Week at TBS!

Dear Parents and Students,

I hope that you had a lovely long weekend. I took one day to travel to Port Said as I have always wanted to see the huge container ships travelling along the Suez Canal. I was not disappointed and watched as some ships passed by heading to Sri Lanka and Singapore (there is a phone App called Marine Traffic that tells you about any boats or ships around you including where they are going!) How lovely to get on a ferry across to Port Fouad visting the 'Salt Mountain' then back across the canal to visit the museum and have a lovely fish lunch overlooking the Mediterranean Sea. My visit to the museum made me do some further research into the conflict in the 1950s in the area around Port Said itself and the impact on this part of Egypt.

At TBS we actively promote Student Leadership and Student Voice and we have many students from Year 1 to Year 12 applying for a range of leadership opportunities ranging Last week I had the privilege to sit in on some interviews for Head Boy, Head Girl and Deputy Head Boy and Deputy Head Girl. I was quite overwhelmed by the passion of these young leaders – with this level of vision and commitment, the future is in good hands. In addition to those being interviewed we also had some of our younger student leaders as part of the interview panel whose insight was invaluable.

**You Don't Want to Miss Out on...**

15th -19th Oct CIS inspection

17th Oct -Positive Discipline ( Whole School)

18th Oct - BSO inspection



Last week I wrote more about the Council of International Schools: who they are and the value of being an accredited school. The schedule for the fellow educators who are coming to visit and act as evaluators has been completed and it is going to be a busy five days. They will be focusing on the following areas of our school, CIS refer to them as Domains:

- Domain A: Purpose and Direction
- Domain B: Governance, ownership and leadership
- Domain C: Curriculum
- Domain D: Teaching and Assessing for learning
- Domain E: Well-being
- Domain F: Staffing
- Domain G: Premises, facilities, technology systems and auxiliary services
- Domain H: Community and Home Partnerships

Let's have a closer look at the remaining Domains and what the evaluators will be looking at:

### **Domain E: Well-being**

- The school environment is characterised by openness, fairness, trust and mutual respect to foster well-being. The school listens to students' views and develops their compassion, agency and leadership capabilities

### **Domain F: Staffing**

- The faculty and support staff are employed in sufficient numbers, and with appropriate experience, qualifications and competencies, and in accordance with host country employment law and the CIS Code of Ethics

### **Domain G: Premises, facilities, technology systems and auxiliary services**

- The school provides premises and facilities, with supporting systems and services, to enable it to fulfil the school's stated purpose and direction, deliver the curriculum and contribute to the well-being of students

### **Domain H: Community and Home Partnerships**

- Effective communications foster a productive home-school partnership and a positive learning community.

In addition to the team of evaluators who will be representing the Council of International Schools we will be welcoming a representative from a company called PENTA who will be evaluating the 'Britishness' of TBS in line with the requirements of accreditation for BSME (British Schools in the Middle East) and British Schools Overseas from UK Government. Our PENTA evaluator will be with us for only one day and will be looking the following aspects:

- Child Protection and safeguarding
- Curriculum and the extent to which it is holistic
- Preparation for life after school, examinations and the track record for university entrance
- Pastoral care and the degree to which pupils are and feel valued and safe, academically, emotionally, physically and socially
- High quality learning, with teachers who are skilled, up-to-date on best practice and show a continuous desire to learn

# A Message From Ms Rachel Hardwick, Head of Primary

Dear Parents,

I hope this newsletter finds you well.

## Armed Forces Day Event:

I want to express my heartfelt gratitude to our dedicated Arabic department and the students who have worked tirelessly on their recent presentations for the Armed Forces Day Event. This was a wonderful opportunity for our students to learn about and appreciate the sacrifices made and resilience shown by the brave men and women who serve in our armed forces.

### Classroom Visits:

Once again, I have had the pleasure of visiting our classrooms this week. It is always a joy to see our students engaged in their learning journeys. Here are some of the highlights I observed:

- EYFS: The drama lessons and the fun activities focused on the senses were a delightful experience for our youngest learners.
- Year 1 and 2: These students are exploring place value in mathematics through practical activities, fostering a strong foundation for their numerical skills.
- Year 3: The song and dance performances about the Ancient Romans were both educational and entertaining.
- Year 4: The Rainforest projects created by Year 4 students were nothing short of fantastic, showcasing their creativity and research skills.
- Year 5 and 6: I was highly impressed by the technical capabilities of both students and teachers during lessons that incorporated various applications on iPads.

### After School Activities:

As we move forward, we eagerly anticipate the start of after-school activities for Years 1-6. These activities provide an excellent opportunity for students to explore new skills and interests outside of their regular curriculum. We encourage all enrolled students to show commitment by attending and actively participating in these enriching activities.

Thank you for your continued support and involvement in our school community. We look forward to another exciting month ahead, filled with educational opportunities and memorable moments.





# Focus on Primary

## EYFS

Our adventurous FS children got to embark on an exciting journey to discover the wonders of the five senses!

To learn about the sense of touch, the children explored different textures and spoke about how they felt. The children explored the sense of touch differently; some children took off their shoes and socks and went for a run in the field to explore how it feels like, while others explored the sense of touch by running their fingers through rough, grainy sand as well as exploring Oobleck which is a fluid made from corn flour and water that temporarily thickens or solidifies when a force is applied.



Exploring the sense of taste was another fascinating topic for our young learners. Understanding how taste buds work and send messages to the brain is a fantastic way to introduce the children to basic biology while making it related to their everyday experiences. The food tasting session was a memorable and entertaining experience, highlighting how sensory exploration can be both engaging and funny.

Going to the library is always exciting in Early Years. The FS children are now regularly visiting the school library. During the library sessions, class teachers read some interesting stories to the children. The children practise using their "library voices", speaking softly to maintain a calm environment.



Moreover, as part of the 'All About Me' topic, our little artists used mixed media to create a 'Self-Portrait' craft. They combined colours, textures, and materials to create their unique self-portraits.



# Focus on Primary

## Y2

Year Two had a beautiful week, full of fun activities and crafts! They've started off the week reviewing the soft /c/ sound and got introduced to the /j/ sound at the end of words as /-dge/ or /-ge/. Students also started their scientific procedure by laying base to their pots and starting to plant their seeds.

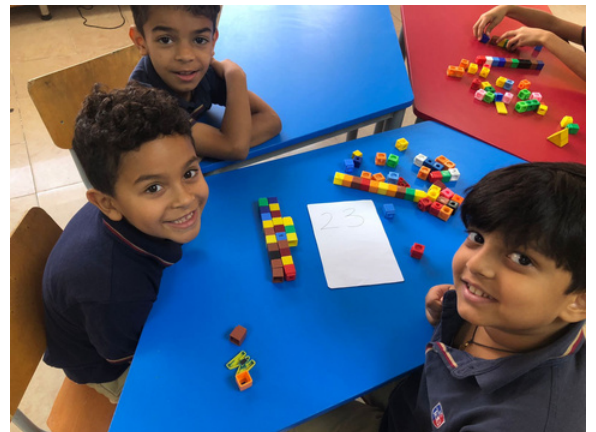


Students enjoyed reflecting on logical reactions and how to stand up for themselves! They all set out to be wonderful bystanders in the community, following the steps of Rosa Parks.

This week, they learnt how important it is to fight for what's right. They also looked at the personality trait 'courage' and how infectious it is in inspiring others. They linked it to Rosa Parks and her story. Students practiced connections, main ideas and spotting details in auto/biography writing.



In Mathematics, they have their mathematician hats on, enjoying the exploration of place value and number forms. Students got to dissect the 100 chart and They've used base ten, place value resources and counters to demonstrate their understanding of the objectives. Additionally, they completed a variety of games activities to recap their number bonds to 10, 20 and learn how to count in 10s all the way to 100.





# لغتنا العربية

احتفلنا الأسبوع الماضي بالذكرى الخمسين لنصر أكتوبر المجيد وكان الطلاب والمعلمون في غاية البهجة والسرور لنشر روح الهوية المصرية التي طالما نتمنى أن نغرسها في نفوس أبنائنا الأعزاء دمتم سعداء وأدام الله النصر لمصرنا الحبيبة.



# A Message From Mr Daniel Centeno, Head of Secondary

Dear Secondary School Parents,

We hope this message finds you well. As we approach the half-term holiday it is wonderful seeing most of our children working hard in lessons and behaving in a positive manner. Currently our heads of years are organizing trips for our students to enrich their experiences within the school. Organising these trips takes so much hard work to ensure they are safe and a valuable learning experience. I can still remember trips I did as a child over four decades ago and it is hoped our students will also have these memories.

Last Wednesday we had our National day celebrations. It was wonderful seeing the sea of colour at the school of every nationality honouring the host countries culture and traditions. A special thank you to the staff and students who made the assembly a massive success. Without the hard work from everyone in the community for the trips, ASA's and the productions the experiences our students have at TBS wouldn't be available.

In the modern world where change is always a challenge for us all, with technological changes every day it is important that we have the skills to adapt. Currently I am updating my skills using applications that have Artificial Intelligence. We hope as parents we can support our children with the skills required with the school with things like leadership, teamwork, empathy and enquiry that are not always examined in the traditional manner. Next week I am pleased to announce that we have some visitors from our partners from the Council of International Schools (CIS) who will be helping us to reflect on what is happening in our school. As lifelong learners we are always reflecting on what is happening and how to improve. TBS is no different. Our objectives as a community are all the same for our future generations to grow in a safe environment to become successful and happy adults.

Kind Regards,

Mr. Daniel Centeno

# Focus on Secondary- Maths

## Year Seven Maths House Competition

With the academic year coming to an end, it was time for the Year Seven Maths House Competition. The three year seven groups were given a set of challenges in which they had to put the maths they had learnt during the year into practice.

First, the students went out and about, on the secondary floor and in the quad, to discover the maths that is all around them. They looked for shapes and symmetry and practised their skills of estimation, estimating the height of the building by measuring the stairs, and estimating the number of students who could sit down at the same time on the benches in the quad. They had to follow the maths trail, finding the hidden clues. Each clue led to the next, and eventually to a secret message.

The next challenge was all about shape and space. The students had to cut a square into five pieces and then use these pieces to make other shapes, such as a trapezium, a rectangle and a plus sign. This was not as easy as it sounds, but it was good to see that most students kept on trying even though the solutions were not obvious.

In the third challenge, the students went out to explore the school again, collecting numbers and then using them to evaluate and write mathematical formulas. More number work was involved in the "1234" challenge, where the students had to make all the numbers from one to thirty using basic mathematical operations and only one each of the numbers one, two, three and four.

In the final challenge, students used ipads and the internet to research and discover new mathematical ideas. They answered questions such as "what is the name of the slope of a straight line?" and "what is the name of a number that can be written as a fraction?". This activity introduced some mathematical concepts that the students will meet again later in school at IGCSE and maybe at A level.

All the students did very well and showed a lot of enthusiasm, both for the house competition itself and for the maths. Horus house took first place, with a whopping 206 points. In second place was Sobek with 96, and Hathor in third place with 87 points. Sekhmet took fourth place, with a final score of 37.

Mr Sean Rayner  
Head of Mathematics Department



## Global Perspectives

This Year 7 Global Perspectives class is partaking in a role play on anxiety and depression. Their task was to act as if they are a parent of a teenage child who recently seems to be depressed. They needed to come up with the best way to advise the child. They made amazing scripts, and their performances had such meaningful messages. Keep up the fabulous effort!



# Our Week in Photos

